

# 3rd Grade

## Immigration and Migration

### Constructing Questions

- 1 Identify supporting questions for a compelling question with a familiar inquiry. [EE.SS.3.1](#)
- 

### Gathering and Evaluating Sources

- 3 Determine if a source is fact or opinion. [EE.SS.3.3](#)
- 

### Developing Claims and Using Evidence

- 4 Identify evidence related to a compelling question. [EE.SS.3.4](#)
- 

### Communicating and Critiquing Conclusions

- 5 Answer a compelling question with an example. [EE.SS.3.5](#)
- 

### Taking Informed Action

- 7 Identify a civic problem within their classroom or community, and work with other partner(s) to create a possible solution [EE.SS.3.7](#)
- 

### Examine Factors that Led to Continuity and Change on Human Development and Behavior

- 9 Compare the treatment of a demographic group in the past and present. [EE.SS.3.9](#)
- 

### Interpret Processes, Rules and Laws

- 10 Identify consequences of following or breaking rules/laws. [EE.SS.3.10](#)
- 

### Critique Exchange and Markets

- 13 Identify how people use natural resources and human resources to produce goods and services [EE.SS.3.13](#)
  - 14 Identify the role of a financial institution in an economy. (i.e. banks, businesses). [EE.SS.3.14](#)
- 

### Develop Financial and Career Goals

- 16 Identify one way a person can improve their income. [EE.SS.3.16](#)
- 

### Create a Saving and Spending Plan

- 17 Identify the difference between paying now and paying later. [EE.SS.3.17](#)

---

**Evaluate Savings and Long-Term Investments**

18 Identify a benefit of saving money. [EE.SS.3.18](#)

---

**Create Geographic Representations**

19 Use a geographic representation to display the characteristics of a place. [EE.SS.3.19](#)

---

**Evaluate Human Environment Interaction**

20 Identify reasons that influence how people choose where to live. [EE.SS.3.20](#)

---

**Analyze Human Population Movements and Patterns**

21 Use a geographic model to identify how the environment affects where people decide to live. [EE.SS.3.21](#)

---

**Compare Perspectives**

23 Identify two conflicting perspectives on one historical event or issue. [EE.SS.3.23](#)

---

**Justify Causation and Argumentation**

25 Identify probable causes and effects of one historical event or development. [EE.SS.3.25](#)

---

**Iowa History**

28 Identify how groups of people that live in Iowa impacted the state. [EE.SS.3.28](#)