

# 2nd Grade

## Choices and Consequences

### Constructing Questions

- 1 With guidance and support identify a compelling question with an unfamiliar topic. [EE.SS.2.1](#)
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### Gathering and Evaluating Sources

- 3 With guidance and support, identify what characteristics make a source primary or secondary. [EE.SS.2.3](#)
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### Communicating and Critiquing Conclusions

- 4 Identify an example that could be used to answer a compelling question. [EE.SS.2.4](#)
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### Taking Informed Action

- 5 With guidance and support, identifies the decision about a civic problem in the classroom and participate in the group or individual action. [EE.SS.2.5](#)
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### Recognize the Interaction Between the Individual and Various Groups

- 7 With guidance and support, identify two different points of view to address a community problem. [EE.SS.2.7](#)
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### Analyze Civic and Political Institutions

- 8 With guidance and support, identify a purpose of government. [EE.SS.2.8](#)
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### Apply Civic Virtues and Democratic Principles

- 9 With guidance and support, identifies their opinion on a decision about a local issue. [EE.SS.2.9](#)
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### Interpret Processes, Rules and Laws

- 10 With guidance and support, identify a community problem and solutions to the problem. [EE.SS.2.10](#)
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### Evaluate the National Economy

- 11 With guidance and support, identify the difference between needs and wants. [EE.SS.2.11](#)
- 12 Identify natural resources and how they can be used. [EE.SS.2.12](#)
- 13 Identify goods and services the government provides. [EE.SS.2.13](#)

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**Develop Financial and Career Goals**

14 Identify the level of education necessary for a specific career. [EE.SS.2.14](#)

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**Create a Saving and Spending Plan**

15 Identify the difference between spending and saving. [EE.SS.2.15](#)

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**Create Geographic Representations**

16 Use maps to identify the appropriate routes used to move people and things. [EE.SS.2.16](#)

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**Analyze Human Population Movements and Patterns**

18 With guidance and support, indicate choices a person can make that impacts their environment. [EE.SS.2.18](#)

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**Analyze Change, Continuity, and Context**

19 With guidance and support identify a reasonable prediction about the future based on past related events. [EE.SS.2.19](#)

20 Identify how a person can influence events. [EE.SS.2.20](#)

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**Compare Perspectives**

21 With guidance and support, compare how a person from the past and a person living today would think about a particular question or issue. [EE.SS.2.21](#)

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**Iowa History**

24 With guidance and support, identify uses of Iowa's natural resources. [EE.SS.2.24](#)