

Creative Arts: Preschool (3-5 years)

Children participate in a variety of art and sensory-related experiences. [5.1.PS](#)

- 1 The child uses a variety of drawing and art materials, such as drawing utensils, paint, clay, and wood to create original works, form, and meaning. [5.1.PS.1](#)
- 2 The child expresses ideas about his or her own artwork and the artwork of others, relating artwork to what is happening in the environment or life experiences. [5.1.PS.2](#)
- 3 The child demonstrates care and persistence when involved in art projects. [5.1.PS.3](#)
- 4 The child plans and works cooperatively to create drawings, paintings, sculptures, and other art projects. [5.1.PS.4](#)

Children participate in a variety of music and movement experiences. [5.2.PS](#)

- 1 The child participates in a variety of musical and rhythmic experiences, including singing, dancing, listening, playing simple rhythmic and pitched instruments, and creating and singing chants, rhymes, and finger plays from diverse cultures. [5.2.PS.1](#)
- 2 The child demonstrates meaningful creative and imaginative responses, including taking on pretend roles, when listening to music to reflect the expressive elements of music. [5.2.PS.2](#)
- 3 The child notices differences in high and low sounds (pitch), long and short sounds (rhythm), loud and quiet sounds (dynamics), fast and slow sounds (tempo), and differences between instruments or sounds (timbre). [5.2.PS.3](#)
- 4 The child recognizes patterns in songs and rhymes and repeats them, using songs, chants or instruments, including the development of ability to keep beat. [5.2.PS.4](#)
- 5 The child demonstrates an awareness of music and sound as part of daily life indoors and outdoors. [5.2.PS.5](#)

Children engage in dramatic play experiences. [5.3.PS](#)

- 1 The child shows creativity and imagination when using materials. [5.3.PS.1](#)
- 2 The child assumes different roles in dramatic play situations. [5.3.PS.2](#)

3 The child interacts with peers in dramatic play experiences that become more extended and complex. 5.3.PS.3