

# Grade 2

## History

- 1 Identify when the local community was established, and identify one of its founders. 2.H.1A

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- 2 Identify how transportation, work, or use of leisure time has changed between the past and present in community life. (E) 2.H.2A

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- 3 Identify an action or an individual who had a positive impact in your school and/or local community. 2.H.3A

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- 4 Identify a community celebration, symbol, or tradition and why it is important. (E) 2.H.4A

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- 5 Place three events from the history of the school and/or community in chronological order on a provided timeline. (E) 2.H.5A

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- 6 Use a classroom calendar to identify important school or community days or holidays. 2.H.6A

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- 7 Read or listen to a passage and summarize historical community event(s) using a variety of resources (e.g., the library, digital media, print media, electronic media, or community resources). 2.H.7A

## Civics and Government

- 1 Identify three basic rights as a United States citizen. (E) 2.C.1A

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- 2 Identify three things a responsible government should do for a community. 2.C.2A

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- 3 Describe ways people of different ages, cultural backgrounds, or traditions contribute to the community. 2.C.3A

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- 4 Identify people who are good citizens and describe the character traits that make them admirable. (E) 2.C.4A

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- 5 Identify the role played by Benjamin Harrison in promoting recitation of the Pledge by American school children. 2.C.5A

## Geography

- 1 Use a compass rose to locate a place in the school or community. 2.G.1A

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- 2 Locate Indiana, the United States, and North America on a world map. (E) 2.G.2A

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- 3 Locate the equator, the poles, the continents, the United States, and Indiana on a world map or globe. (E) 2.G.2B

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**4 Identify physical features of your community and explain how they affect transportation or types of work. (E) 2.G.3A**

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**5 Compare neighborhoods in your community/region with those in other parts of the world. 2.G.4A**

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**6 On a map, identify physical features of the local community and how seasons may or may not impact those features. 2.G.5A**

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**7 Identify and describe cultural or human features on a map using map symbols. 2.G.6A**

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## Economics

**1 Explain that a price is what people pay when they buy goods or services and what people receive when they sell goods or services. (E) 2.E.1A**

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**2 Describe goods and services available in the local community; recognize how people in the community can be both consumers and producers. (E) 2.E.2A**

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**3 Identify why people need to make choices when there are limited resources in relation to people's wants. (E) 2.E.3A**

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**4 Explain why people trade for goods and services, and explain how money makes trade easier. 2.E.4A**

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**5 Identify something a person saves for and why saving is important. 2.E.5A**

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