

Geography and History of the World

Cultural Hearths

- 1 Use maps, timelines, and other graphic representations to identify and describe the location, distribution, and main events in the development of culture hearths in Asia, Mesoamerica, and North Africa. [GHW.1.1A](#)
- 2 Describe a Mesoamerican cultural hearth and explain the impact of the development of corn on people across the world. [GHW.1.2A](#)
- 3 Identify and describe factors that explain how the physical environment of Asia, Mesoamerica, and North Africa was modified over time by urban development. [GHW.1.3A](#)

World Religions

- 1 Map the origin and development over time of world religions. [GHW.2.1A](#)
- 2 Define religious fundamentalism and identify a fundamentalist movement in contemporary times associated with the Western tradition. [GHW.2.2A](#)

Population Characteristics, Distribution, and Migration

- 1 Map the increasing and decreasing of the population distribution over time and note the population density of one or two regions. [GHW.3.1A](#)
- 2 Identify and describe a push-pull factor that resulted in the migration of people to the United States. (E) [GHW.3.2A](#)
- 3 Analyze one or more changes in human and/or physical environments that result from migration. [GHW.3.3A](#)
- 4 Give one or more examples of how the physical and/or human environments have changed due to population growth or decline. (E) [GHW.3.4A](#)
- 5 Describe population trends in the local community and suggest one or more ways these trends will affect the community in the future. (E) [GHW.3.5A](#)

Exploration, Conquest, Imperialism, and Post Colonialism

- 1 Define the terms colonialism and/or imperialism and give one or more examples of colonialism or imperialism. [GHW.4.1A](#)

Urban Growth

- 1 Ask and answer geographic and/or historical questions about the factors that cause new towns and growth of towns. Compare the factors involved in the location and growth of towns and cities for different time periods.** [GHW.5.1A](#)
- 2 Describe the worldwide trend toward urbanization and how cities changed over time with the move to urbanization using a variety of texts (writing, maps, timelines, and/or other graphic representations). Identify factors such as locational advantages and disadvantages, changing transportation technologies, population growth, changing agricultural production, and the demands of industry on this trend. (E)** [GHW.5.A](#)

Innovation and Revolutions

- 1 Distinguish between violent and non-violent revolution(s) and give one or more example(s) of each type of revolution.** [GHW.6.1A](#)
- 2 Use a variety of texts (writing, maps, timelines, and/or other graphic representations) to show the origin and spread of specific innovations. Describe the impact of these innovations on the human and physical environments of the regions to which they spread.** [GHW.6.2A](#)
- 3 Map the spread of art and/or scientific thought from their origins to other world regions.** [GHW.6.3A](#)
- 4 Describe one similarity and one difference of the Industrial Revolution on developed countries with the economic processes acting upon less developed and developing countries in the contemporary world. (E)** [GHW.6.4A](#)

Conflict and Cooperation

- 1 Describe examples of conflict and cooperation among friends and/or family, and/or community, and/or countries, recognizing that conflict and cooperation among groups of people occur for a variety of reasons. (E)** [GHW.7.1A](#)
- 2 Identify the physical and/or human factors and environmental consequences involved in conflict related to nationalist, racial, ethnic, religious, economic, political, and/or resources issues. (E)** [GHW.7.2A](#)
- 3 Identify a global cooperative organization and describe the purpose of the organization.** [GHW.7.3A](#)

Trade and Commerce

- 1 Use maps to show the location of Earth's resources and describe how the location of these resources affects international trade.** [GHW.8.1A](#)
- 2 Prepare a graphic representation, such as a map or table, to identify the movement of a good and/or service across the U.S. and/or a region of the U.S. and/or Canada or Mexico and/or Europe or China. (E)** [GHW.8.2A](#)
- 3 Describe the impact of global patterns of trade on the state and local community.** [GHW.8.3A](#)

Human and Environmental Interactions: Resources, Hazards, and Health

- 1 Use a map to identify one region in the world where a natural disaster has occurred frequently and describe how the physical and/or human environment has changed over time as a result of the natural disaster. [GHW.9.1A](#)**
- 2 Identify one or more ways in which humans have used technology to modify the physical environment in order to settle areas in different world regions and describe the impact of these technologies on the physical or human environments affected. (E) [GHW.9.2A](#)**
- 3 Identify the human and/or physical factors associated with the spread of an epidemic and/or pandemic over time and strategies for limiting the spread of diseases. (E) [GHW.9.3A](#)**

States, Nations, and Nation-States

- 1 Differentiate between a state (country) and a nation (a tightly-knit group of people who share a common culture). (E) [GHW.10.1A](#)**
- 2 Define nation-states and identify modern-day examples of nation-states using a variety of data, such as atlases, written materials, and statistical source materials. [GHW.10.2A](#)**
- 3 Analyze the human and/or geographic forces that unite and/or divide countries. Identify one or more countries that are examples of unification or division. (E) [GHW.10.3A](#)**

Sports, Recreation, and Tourism

- 1 Analyze one or more impacts of tourism on the physical and/or human environments of selected world regions. (E) [GHW.11.1A](#)**

Global Change

- 1 Analyze global climate change forecasts for different parts of Earth and identify one or more effects of these changes for humans. [GHW.12.1A](#)**
- 2 Explain the concepts of linear and exponential growth, and explain one or more effects of rapid human population growth across the globe. [GHW.12.2A](#)**
- 3 Identify one or more practical ways to reduce environmental footprints. (E) [GHW.12.3A](#)**