

Grade 6

Adopted 2023

Waves and Their Applications in Technologies for Information Transfer

MS-PS4-1. Use mathematical representations to describe a simple model for waves that includes how the amplitude of a wave is related to the energy in a wave. [MS-PS4-1](#)

MS-PS4-2. Develop and use a model to describe that waves are reflected, absorbed, or transmitted through various materials. [MS-PS4-2](#)

MS-PS4-3. Integrate qualitative scientific and technical information to support the claim that digitized signals are a more reliable way to encode and transmit information than analog signals. [MS-PS4-3](#)

From Molecules to Organisms: Structures and Processes

MS-LS1-6. Construct a scientific explanation based on evidence for the role of photosynthesis in the cycling of matter and flow of energy into and out of organisms. [MS-LS1-6](#)

Ecosystems: Interactions, Energy, and Dynamics

MS-LS2-1. Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem. [MS-LS2-1](#)

MS-LS2-2. Construct an explanation that predicts patterns of interactions among organisms across multiple ecosystems. [MS-LS2-2](#)

MS-LS2-3. Develop a model to describe the cycling of matter and flow of energy among living and nonliving parts of an ecosystem. [MS-LS2-3](#)

MS-LS2-4. Construct an argument supported by empirical evidence that changes to physical or biological components of an ecosystem affect populations. [MS-LS2-4](#)

MS-LS2-5. Evaluate competing design solutions for maintaining biodiversity and ecosystem services. [MS-LS2-5](#)

Earth's Place in the Universe

MS-ESS1-1. Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons. [MS-ESS1-1](#)

MS-ESS1-2. Develop and use a model to describe the role of gravity in the motions within galaxies and the solar system. [MS-ESS1-2](#)

MS-ESS1-3. Analyze and interpret data to determine scale properties of objects in the solar system. MS-ESS1-3

Engineering Design

MS-ETS1-1. Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions. MS-ETS1-1

MS-ETS1-2. Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem. MS-ETS1-2

MS-ETS1-3. Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success. MS-ETS1-3

MS-ETS1-4. Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved. MS-ETS1-4