

Grade 3

Communication and Collaboration **CC**

- 1 Collect and document evidence to share information with others in charts, tables, presentations, or text. 3.CC.1**
- 2 Communicate the solution(s) of a problem/analysis either orally, visually, or in writing, including process steps, findings, or conclusions. 3.CC.2**
- 3 Identify and implement roles and responsibilities to collaborate in various group settings (i.e., online, onsite and/or hybrid) and situations. 3.CC.3**
- 4 Communicate specific constraints and criteria established for an investigation. 3.CC.4**
- 5 Critique or support methods, investigations, or arguments using evidence-based reasoning. 3.CC.5**

Data Analysis and Measurement **DM**

- 1 Determine appropriate measurement tools to perform measurements and calculations (e.g., fractions, pounds, temperature, perimeter, area) defined in grade level content standards to analyze real-world scenarios. 3.DM.1**
- 2 Construct visual representations defined in grade level content standards (e.g., bar graphs, pictographs) to determine patterns, using digital tools when possible and feasible. 3.DM.2**
- 3 Evaluate reasonableness of observations, results, and solutions throughout processes. 3.DM.3**
- 4 Choose data sets and analysis methods to support the inquiry process. 3.DM.4**

Inquiry-Based Approaches and Problem Solving **IPS**

- 1 Plan and conduct an investigation to answer a specific question or solve a specific problem. 3.IPS.1**
- 2 Decompose a complex problem into smaller steps or sequences to evaluate (e.g., what should be done first, second). 3.IPS.2**
- 3 Determine one or more viable solutions using data and information to resolve a scenario given criteria and constraints. 3.IPS.3**

Applications and Modeling **AM**

- 1 Apply symbols and relationships (e.g., equations) to represent physical or conceptual objects (e.g., letters, numbers, or displays of color may represent objects). 3.AM.1**

2 Create a model showing a subsystem as part of a larger system. 3.AM.2

**Information and Digital
Literacy IDL**

1 Identify and evaluate the impact of technology when selecting tools to solve a problem in order to determine the most effective solution. 3.IDL.1

2 Review and compile information from multiple sources to solve a problem. 3.IDL.2

3 Describe how solutions or technologies are adapted to meet the changing needs and wants of individuals or communities. 3.IDL.3