

Social Studies: Kindergarten

Self

1 Demonstrate development of self *SS1.1*

- a Identify ways by which people, heritage, and events are commemorated and recognized. *K.H.2*
 - b Give examples of how to be a responsible family member and member of a group. *K.C.2*
 - c Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups. *K.G.5*
-

History and Events

1 Demonstrate awareness of chronological thinking *SS2.1*

- a Identify events and place events in a sequence. *K.H.3*
 - b Explain that calendars are used to represent the days of the week and months of the year. *K.H.4*
-

2 Demonstrate awareness of personal historical knowledge *SS2.2*

- a Compare children and families of today with those from the past. *K.H.1*
-

3 Demonstrate awareness of the foundations of government or authority *SS2.3*

- a Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs. *K.E.2*
-

Geography

1 Demonstrate awareness of the world in spatial terms *SS3.1*

- a Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between. *K.G.1*
 - b Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe, including the difference in water/oceans and land/continents. *K.G.2*
-

2 Demonstrate awareness of places and regions *SS3.2*

- a Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between. *K.G.3*
 - b Identify and describe the address and location of school; understand the importance of an address. *K.G.4*
-

Economics

- 1 Demonstrate awareness of economics, spending, and making money** *SS4.1*
 - a Explain that people work to earn money to buy the things they want. *K.E.1*
 - b Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs. *K.E.2*
 - c Explain why people in a community choose different jobs. *K.E.3*
-

Citizenship

- 1 Demonstrate awareness of citizenship** *SS5.1*
 - a Give examples of classroom and school rules, and explain the importance of following these rules to ensure order and safety. *K.C.1*
 - b Give examples of how to be a responsible family member and member of a group. *K.C.2*