

Grade 2

Adopted 2022

Inquiry

Developing Questions and Planning Inquiries

1. Create questions that are relevant to self as they relate to the content of the Social Science Standards. [SS.K-2.IS.1](#)
2. With guidance and support, students will use varied teacher-selected resources to learn procedures to locate evidence that assists with finding answers to their questions. Introduce the importance of informational resources that are reliable and distinguish fact from opinion. [SS.K-2.IS.2](#)

Evaluating Sources and Using Evidence

3. With guidance and support, gather relevant information from multiple sources to analyze information. [SS.K-2.IS.3](#)
4. With guidance and support, evaluate a source by distinguishing between fact and opinion. [SS.K-2.IS.4](#)

Communicating Conclusions and Taking Informed Action

5. With guidance and support, students will share their findings on the asked and answered questions with peers. [SS.K-2.IS.5](#)
6. With guidance and support, reflect on one's inquiry process and findings. [SS.K-2.IS.6](#)
7. Using various viewpoints, students will engage in reflective conversations to draw conclusions on inquiry findings and create action steps. [SS.K-2.IS.7](#)

Civics

1. **With guidance and support, identify features and functions of governments.** [SS.2.CV.1](#)
2. **With guidance and support, describe how communities can collaborate to accomplish tasks, establish roles and responsibilities, and achieve equitable outcomes for the community.** [SS.2.CV.2](#)

Economics/ Financial Literacy

1. **Demonstrate how our choices can affect ourselves and others in positive and negative ways.** [SS.2.EC.1](#)
2. **Explain the role of money in making exchange easier.** [SS.2.EC.2](#)
3. **Compare the goods and services that people in the local community produce and those that are produced in other communities.** [SS.2.EC.3](#)

4. Explain that money can be saved or spent on goods and services. *SS.2.EC.4*

Geography

1. With guidance and support, use print and digital maps, globes, and other simple geographic models to identify cultural and environmental characteristics of places. *SS.2.G.1*

2. With guidance and support, identify some cultural and environmental characteristics of your community and compare to other places or regions. *SS.2.G.2*

3. Describe the connections between the physical environment of a place and the economic activities found there. *SS.2.G.3*

History

1. Identify main ideas and changes that have occurred in the local community over time and retell how these changes impacted diverse groups in the community. *SS.2.H.1*

2. Examine key events that changed history from multiple perspectives, including the perspectives of diverse individuals, cultures, and groups. *SS.2.H.2*