

Grades 6, 7, 8

Adopted 2006

Listening

1.1: Listening Comprehension

1. Follow Oral Directions ELD 1.1.1

Follow simple one-step oral directions.

Follow simple two-step oral directions.

Follow simple multi-step oral directions.

Follow multi-step oral directions.

2. Understand Social and Academic Conversations ELD 1.1.2

Demonstrate comprehension of brief, very simple social conversations and academic language on familiar topics with contextual support.

Demonstrate comprehension of simple social conversations and academic language on mostly familiar topics with contextual support.

Demonstrate comprehension of social conversations and simple academic discussions on mostly familiar, concrete topics.

Demonstrate comprehension of academic discussions on mostly concrete topics.

Demonstrate comprehension of academic discussions on concrete and abstract topics.

3. Understand Main Idea of Information Presented Orally ELD 1.1.3

Identify literal concepts in very brief, simple information presented orally with visual support.

Identify the main idea and a few supporting details in brief, simple information presented orally with visual support.

Briefly describe the main idea and some supporting details of information presented orally.

Summarize the main idea and most supporting details of information presented orally near grade level.

Summarize main ideas and supporting details of information presented orally at grade level.

Speaking

2.1: Speaking Applications

1. Ask and Answer Questions ELD 2.1.1

Ask very simple questions about a speaker's briefly stated opinion about a familiar topic.

Ask simple questions to determine a speaker's opinion about a familiar topic.

Ask questions to elicit information about a speaker's content to determine the speaker's position.

Paraphrase a speaker's point of view and ask questions about the speaker's content and position.

2. Communicate Information Orally ELD 2.1.2

Express basic needs and state facts using phrases and simple sentences.

Express needs and state facts using more detailed sentences.

Briefly describe information on familiar topics presented orally with visual support.

Summarize major ideas and supporting details.

3. Organize Oral Presentations ELD 2.1.3

Complete a graphic organizer or label a series of illustrations on an experience or familiar story using phrases or simple sentences.

Complete a graphic organizer on a familiar topic that follows a logical sequence of events using sentence frames.

Complete a graphic organizer or an outline for narrative and informative presentations using key sentence starters.

Organize oral presentations that maintain a clear focus.

Organize oral presentations that maintain a clear focus and use expanded word choice and sentence structure.

4. Deliver Oral Presentations ELD 2.1.4

Retell experiences in response to prompts using phrases and simple sentences.

Deliver brief narrative or informative oral presentations on familiar topics in response to some prompts using expanded sentences.

Deliver brief narrative and informative oral presentations, maintaining a focus on a topic and using more detailed sentences.

Deliver narrative and informative oral presentations that maintain a focus on main ideas and significant details.

Deliver informative and persuasive oral presentations that maintain a focus on main ideas and significant details, engage the interests of the audience, and quote from sources when summarizing articles.

3.1: Reading Process

1. Use Text Features to Understand Information **ELD 3.1.1**

Identify a few basic text features (e.g., title, author, headings, illustrations) in informational text.

Use a few basic text features in informational texts to locate a few key points.

Use text features and basic organizational structures in informational text at independent reading level to locate and describe key points.

Use text features and organizational structures in informational text near grade level to locate and describe key points.

Analyze text features and organizational structures in informational text at grade level to locate and explain key points.

2. Use Graphic Features to Support Understanding of Text **ELD 3.1.2**

Identify a few familiar graphic features (e.g., diagrams, maps) in informational text at independent reading level.

Use a few familiar graphic features in informational text at independent reading level to locate a few key points.

Use graphic features in informational text at independent reading level to describe key points.

Interpret graphic features of text near grade level.

Interpret graphic features of text at grade level.

3. Decode Words Using Phonological Awareness Skills **ELD 3.1.3**

Identify first, middle, and last sounds in a single-syllable word; match vowel and consonant sounds to all letters.

Use word patterns and/or word families to decode words.

Use knowledge of vowel digraphs, diphthongs, and r-controlled letter-sound associations to read new words.

Apply knowledge of letter-sound associations to decode regular words and recognize irregular words.

4. Decode Words Using Knowledge of Syllables **ELD 3.1.4**

Determine the number of syllables in familiar one- to three-syllable spoken words.

Decode basic words of two to three syllables using knowledge of syllable types and patterns.

Decode words of two to four syllables at independent reading level using knowledge of syllable types and patterns.

Decode most grade-level multisyllabic words using knowledge of syllable types and patterns.

5. Decode and Determine Meaning of Words Using Knowledge of Word Parts **ELD 3.1.5**

Decode and determine meaning of words using knowledge of common base words and a few simple prefixes and suffixes.

Decode and determine meaning of words using knowledge of common roots, prefixes, and suffixes in brief, simple text.

Apply common root words, prefixes, and suffixes, to decode and determine meaning of words in text at independent reading level.

Apply root words, prefixes, and suffixes, including some Greek and Latin derivatives, to decode and determine meaning of some complex words in near grade-level text.

Apply root words, prefixes, and suffixes, including Greek and Latin derivatives, to decode and determine meaning of complex words in grade-level text.

6. Identify and Use Synonyms, Antonyms, and Words With Multiple Meanings ELD 3.1.6

Identify common, simple antonym pairs (e.g., hot/cold).

Identify common antonyms and synonyms and some words with multiple meanings.

Apply context to identify the meaning of unfamiliar words and words with multiple meanings in text at independent reading level.

Explain relationships among words including connotation and denotation, antonyms, synonyms, and words with multiple meanings in near grade-level text.

Explain relationships among words including connotation and denotation, antonyms, synonyms, and words with multiple meanings in grade-level text.

7. Read With Fluency ELD 3.1.7

Read sight words and other familiar words and phrases accurately.

Read simple sentences with familiar vocabulary with fluency and accuracy appropriate to reading level.

Read text at independent reading level with fluency and accuracy appropriate to reading level.

Read near grade-level text with fluency and accuracy.

Read grade-level text with fluency and accuracy.

3.2: Reading Comprehension

1. Follow Written Directions **ELD 3.2.1**

Follow simple one- and two-step written directions.

Follow some simple multi-step written directions.

Follow simple multi-step written directions.

Follow multi-step written directions.

Follow written procedures in informational text and identify the main purpose.

2. Describe Main Idea in Text **ELD 3.2.2**

Identify orally the main idea in brief text read aloud with visuals.

Identify orally the main idea and some supporting details in brief text with visuals read with support.

Summarize the literal or inferential main idea and some critical details from text at independent reading level.

Summarize the literal and inferential main ideas and critical details from near grade-level text.

Summarize the literal and inferential main ideas and critical details from grade-level text.

3. Make Inferences and Draw Conclusions Based on Text **ELD 3.2.3**

Draw conclusions orally based on brief, simple text read aloud with visuals.

Draw conclusions orally based on brief, simple text with visuals on a familiar topic.

Make inferences, draw conclusions, and locate some evidence in brief text at the independent reading level.

Make inferences, draw conclusions, form opinions, and locate evidence in text near grade level.

Make inferences, draw conclusions, form opinions, and locate evidence in grade-level text.

4. Analyze Characters, Settings, and Plots **ELD 3.2.4**

Identify orally the main characters and basic sequence of events in simple stories read aloud with visuals.

Describe orally the main characters, setting, and sequence of events in simple stories with visuals.

Analyze basic aspects of characters, setting, and plot in stories with visuals at independent reading level.

Analyze characterization, setting, and plot development in near grade-level text.

Analyze characterization, setting, and plot development in grade-level text.

Writing

4.1: Writing Process

1. Plan, Write, Revise, and Edit a Draft ELD 4.1.1

Draw a sequence of pictures or complete a graphic organizer to show ideas for a narrative.

Complete a graphic organizer to show ideas for a narrative; write a series of short sentences; and use a simple editing checklist of very basic rules with support.

Organize a central idea and some supporting details; write a brief paragraph; revise for meaning; and use a simple editing checklist of basic rules.

Apply the writing process to: organize more complex ideas and supporting details; write a draft; revise for meaning and clarity; and use a modified grade-level editing checklist.

Apply the writing process to: organize ideas and select an appropriate format; write a draft; revise for meaning and clarity; and use a grade-level editing checklist.

4.2: Writing Applications

1. Write Narratives ELD 4.2.1

Write simple sentences using sentence frames for the beginning, middle, and end of a narrative.

Write a series of simple sentences using sentence frames for a narrative that has a beginning, middle, and end.

Write a short narrative with increasingly complex sentences that develops a standard plot line, aided by a template.

Write longer narratives about personal events or situations.

2. Write Reports ELD 4.2.2

Write simple expository sentences using sentence frames.

Write a series of simple sentences using sentence frames that include some facts and details.

Write a brief research report with increasingly complex sentences that includes facts, details, and examples, aided by a template.

Write a longer research report focused on a main idea with some important details and examples from multiple sources.

Write a full-length research report focused on a main idea with supporting details compiled through a formal research process.

4.3: Writing Conventions

1. Spell Words Correctly ELD 4.3.1

Spell many one-syllable, familiar words correctly.

Spell familiar words correctly.

Apply spelling rules to spell correctly words from text at the independent reading level, and independently use reference tools to correct spelling.

Apply spelling rules and some Greek and Latin derivatives to correctly spell multisyllabic words near grade level, and independently use reference tools to correct spelling.

Apply spelling rules and Greek and Latin derivatives to correctly spell multisyllabic words at grade level, and independently use reference tools to correct spelling.

2. Write a Variety of Sentence Types ELD 4.3.2

Identify and write very simple declarative sentences.

Identify and write simple declarative, exclamatory, and interrogative sentences.

Identify and write sentences of varying types and increasing complexity.

Identify and write sentences of varying types and complexity near grade level.

Identify and write sentences of varying types and complexity at grade level.

3. Apply Capitalization and Punctuation Rules ELD 4.3.3

Identify and apply basic capitalization and punctuation rules in simple sentences.

Identify and apply increasingly complex capitalization and punctuation rules.

Identify and apply grade-level capitalization and punctuation rules with some errors.

Identify and apply grade-level capitalization and punctuation rules.

4. Use Grammatical Forms ELD 4.3.4

Identify nouns, verbs, and adjectives in very simple sentences.

Identify and use subject-verb-object order in very simple sentences.

Identify and use subject-verb agreement and basic verb tenses in simple sentences.

Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives, conjunctions) with some errors.

Identify and use grade-level grammatical forms (e.g., verb tense, pronouns, adjectives, conjunctions) with few errors.