

Participation in a Democracy: Grades 9, 10, 11, 12

Adopted 2018

Anchor and Inquiry Standards

1. Developing Questions and Planning Inquiries 9-12.1

1. Create compelling questions representing key ideas of the disciplines [SS.9-12.1.1](#)
2. Critique compelling questions that reflect an enduring issue in the field [SS.9-12.1.2](#)
3. Create supporting questions that address key ideas identified in compelling questions [SS.9-12.1.3](#)
4. Explain how new compelling and supporting questions emerge [SS.9-12.1.4](#)

2. Gathering and Evaluating Sources 9-12.2

1. Evaluate the credibility of a source by examining its origin, author, context, content, and corroborative value [SS.9-12.2.1](#)
2. Gather relevant information from credible sources representing a wide range of views, and note any inconsistencies in the information [SS.9-12.2.2](#)

3. Creating Claims 9-12.3

1. Develop claims and counterclaims using evidence that draws directly and substantively from multiple sources while pointing out the strengths and limitations of both [SS.9-12.3.1](#)
2. Analyze evidence to detect inconsistencies within the evidence in order to revise or strengthen claims [SS.9-12.3.2](#)

4. Communicating Conclusions 9-12.4

1. Construct arguments and explanations using sound reasoning, appropriate structure, and examples and details while acknowledging counterclaims and evidentiary weaknesses [SS.9-12.4.1](#)
2. Present arguments and explanations that reach a range of audiences using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) [SS.9-12.4.2](#)

5. Taking Informed Action 9-12.5

1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses [SS.9-12.5.1](#)
 2. Analyze the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it [SS.9-12.5.2](#)
 3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns [SS.9-12.5.3](#)
 4. Create an action plan to address a solution to the problem or issue and demonstrate substantive evidence of implementation [SS.9-12.5.4](#)
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Content Standards

1. Evaluate the extent to which classical philosophy, natural rights philosophy, and English common law informed the thinking of the American Founders [SS.PID.1.17.1](#)
2. Analyze the problems and compromises that shaped the United States Constitution [SS.PID.1.19.2](#)
3. Explain the perspective of both Hamilton and Jefferson on the optimal strength of the federal government and its role in the national economy [SS.PID.1.11.3](#)
1. Explain how the American Constitution embodies the principles of the rule of law, popular sovereignty, separation of powers, checks and balances, and limited government [SS.PID.2.6.1](#)
2. Analyze the role of the three branches of government in the lawmaking process [SS.PID.2.8.2](#)
1. Explain the significance and impact of landmark Supreme Court cases in American history [SS.PID.3.17.1](#)
2. Assess the importance of exercising the rights and responsibilities of citizenship in a democracy [SS.PID.3.7.2](#)
1. Draw conclusions about the role of policy makers, interest groups, and the media in shaping public policy [SS.PID.4.7.1](#)
2. Analyze how the government affects the economic well-being of its citizens [SS.PID.4.10.2](#)
3. Evaluate the degree to which the United States affects and is affected by geopolitics and international economics [SS.PID.4.16.3](#)
1. Plan and demonstrate some ways in which an active citizen can effect change in the community, state, nation, or world [SS.PID.5.7.1](#)