

# Grade 8

Adopted 2018

## Anchor and Inquiry Standards

### 1. Developing Questions and Planning Inquiries 6-8.1

1. Create compelling questions representing key ideas of the disciplines [SS.6-8.1.1](#)
  2. Explain how a question reflects an enduring issue in the field [SS.6-8.1.2](#)
  3. Create supporting questions that address key ideas identified in compelling questions [SS.6-8.1.3](#)
  4. Explain the relationship between compelling and supporting questions [SS.6-8.1.4](#)
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### 2. Gathering and Evaluating Sources 6-8.2

1. Evaluate the credibility of a source by examining its origin, author, context, and content [SS.6-8.2.1](#)
  2. Gather relevant information from credible sources representing a wide range of views [SS.6-8.2.2](#)
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### 3. Creating Claims 6-8.3

1. Develop claims and counterclaims while pointing out the strengths and limitations of both [SS.6-8.3.1](#)
  2. Identify specific evidence that supports the claims and counterclaims [SS.6-8.3.2](#)
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### 4. Communicating Conclusions 6-8.4

1. Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments [SS.6-8.4.1](#)
2. Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) [SS.6-8.4.2](#)

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## 5. Taking Informed Action 6-8.5

1. Identify local, regional and/or global problems or issues using interdisciplinary lenses [SS.6-8.5.1](#)
  2. Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it [SS.6-8.5.2](#)
  3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns [SS.6-8.5.3](#)
  4. Create an action plan to address a solution to the problem or issue and demonstrate evidence of implementation [SS.6-8.5.4](#)
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## Content Standards

**1. Examine how challenges the government faced were resolved at the Constitutional Convention** [SS.8.1.6.1](#)

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**2. Explain the structure and powers of the three branches of the federal government** [SS.8.1.6.2](#)

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**3. Analyze how the Bill of Rights protects individual liberties from the national government** [SS.8.1.7.3](#)

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**1. Analyze citizenship and voting rights in early America** [SS.8.2.17.1](#)

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**2. Explain how political parties developed out of conflicts in early America** [SS.8.2.6.2](#)

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**1. Analyze the ideological and socioeconomic reasons for U.S. territorial expansion** [SS.8.3.19.1](#)

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**2. Trace how the United States acquired new territories, including purchases, annexation, treaties, and war** [SS.8.3.16.2](#)

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**3. Explain how Native Americans resisted U.S. territorial expansion** [SS.8.3.17.3](#)

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**4. Assess the effects of U.S. expansion on Native Americans in terms of population loss, land dispossession, and culture** [SS.8.3.19.4](#)

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**1. Analyze how economic growth and industrialization transformed daily life** [SS.8.4.9.1](#)

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**2. Explain how innovations in transportation, communication, and production reshaped American society** [SS.8.4.15.2](#)

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**3. Analyze how the market revolution contributed to labor conflicts and divisions over slavery** [SS.8.4.10.3](#)

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**1. Analyze how slavery shaped the economic development of the North and South** [SS.8.5.9.1](#)

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**2. Examine how enslaved people adapted to and resisted slavery** SS.8.5.14.2

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**1. Analyze the religious and utopian movements that flourished around the Second Great Awakening** SS.8.6.18.1

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**2. Evaluate the effectiveness of 19th-century reform movements** SS.8.6.7.2

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**1. Explain how conflicts over slavery led the North and South to war** SS.8.7.19.1

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**2. Analyze major factors that determined the outcome of the Civil War** SS.8.7.17.2

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**1. Assess the efforts of the federal government and African Americans to forge a new political and social order after emancipation** SS.8.8.8.1

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**2. Assess how the end of Reconstruction affected African Americans** SS.8.8.17.2

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