

Georgia World Languages and Global Workforce Initiatives

# Grade 1

Adopted 2023

## Modern Languages

### Spanish

Grade 1 (60.062)

- IP1.** Exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLE1.IP1**
  - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE1.IP1A**
  - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE1.IP1B**
  - IP1C.** Make simple requests. **MLE1.IP1C**
  - IP1DGive.** simple descriptions. **MLE1.IP1DGIVE**
  - IP1E.** Comprehend basic directions. **MLE1.IP1E**
  - IP1F.** Provide simple responses using memorized words and phrases based on topics such as self, family, school, etc. **MLE1.IP1F**
  - IP1G.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 31 in context. **MLE1.IP1G**
  - IP1H.** Imitate proper pronunciation and intonation. **MLE1.IP1H**
- IP2.** Exchange simple written information in the target language, utilizing cultural references where appropriate. **MLE1.IP2**
  - IP2A.** Copy characters and words. **MLE1.IP2A**
  - IP2B.** Make lists on familiar topics. **MLE1.IP2B**
  - IP2C.** Complete forms for basic information. **MLE1.IP2C**
- INT1.** Demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE1.INT1**
  - INT1A.** Understand simple instructions, such as classroom procedures. **MLE1.INT1A**
  - INT1B.** Demonstrate proficiency in listening comprehension. **MLE1.INT1B**
- INT2.** Interpret written and visual cues to understand simple texts in the target language. **MLE1.INT2**
  - INT2A.** Demonstrate comprehension through reading of age appropriate materials and resources. **MLE1.INT2A**
  - INT2B.** Use pictures and other visual cues to infer meaning. **MLE1.INT2B**
- P1.** Present brief, rehearsed material orally in the target language. **MLE1.P1**
  - P1A.** Present age-appropriate songs, poems, simple dialogues etc. **MLE1.P1A**
  - P1B.** Share basic information about self and others. **MLE1.P1B**
- P2.** Demonstrate beginning writing skills in the target language. **MLE1.P2**
  - P2A.** Generate ideas using graphic organizers and pictures. **MLE1.P2A**

**P2B.** Write single words such as name, colors etc. **MLE1.P2B**

**P2C.** Copy simple sentences. **MLE1.P2C**

**CU1.** Demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE1.CU1**

**CU1A.** Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. **MLE1.CU1A**

**CU1B.** Participate in culturally-authentic simulations, such as greetings and celebrations. **MLE1.CU1B**

**CU1C.** Name selected countries where the target language is spoken. **MLE1.CU1C**

**CCC1.** Students make links between the target language and other subjects. **MLE1.CCC1**

**CCC1A.** Connect basic skills learned in the target language with other subjects. **MLE1.CCC1A**

**CCC1B.** Connect basic skills learned in other subjects with skills learned in the target language. **MLE1.CCC1B**

**CCC2.** Students begin to understand the significance of culture through comparisons between the cultures studied and their own. **MLE1.CCC2**

**CCC2A.** Recognize age-appropriate patterns of cultural behavior and interaction. **MLE1.CCC2A**

**CCC2B.** Demonstrate an awareness of their own culture. **MLE1.CCC2B**

**CCC3.** Students begin to understand basic similarities and differences among languages. **MLE1.CCC3**

**CCC3A.** Recognize similarities and differences in sound systems. **MLE1.CCC3A**

**CCC3B.** Recognize similarities and differences in writing systems. **MLE1.CCC3B**

**CCC4.** Demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. **MLE1.CCC4**

**CCC4A.** Identify places where target language is found beyond the classrooms setting. **MLE1.CCC4A**

**CCC4B.** Identify places where target cultures are found beyond the classroom setting. **MLE1.CCC4B**

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## French

Grade 1 (60.002)

- IP1.** Students exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLE1.IP1**
  - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE1.IP1A**
  - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE1.IP1B**
  - IP1C.** Make simple requests. **MLE1.IP1C**
  - IP1DGive.** simple descriptions. **MLE1.IP1DGIVE**
  - IP1E.** Comprehend basic directions. **MLE1.IP1E**
  - IP1F.** Provide simple responses using memorized words and phrases based on topics such as self, family, school, etc. **MLE1.IP1F**
  - IP1G.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 31 in context. **MLE1.IP1G**
  - IP1H.** Imitate proper pronunciation and intonation. **MLE1.IP1H**
- IP2.** Students exchange simple written information in the target language, utilizing cultural references where appropriate. **MLE1.IP2**
  - IP2A.** Copy characters and words. **MLE1.IP2A**
  - IP2B.** Make lists on familiar topics. **MLE1.IP2B**
  - IP2C.** Complete forms for basic information. **MLE1.IP2C**
- INT1.** Students demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE1.INT1**
  - INT1A.** Understand simple instructions, such as classroom procedures. **MLE1.INT1A**
  - INT1B.** Demonstrate proficiency in listening comprehension. **MLE1.INT1B**
- INT2.** Students interpret written and visual cues to understand simple texts in the target language. **MLE1.INT2**
  - INT2A.** Demonstrate comprehension through reading of age appropriate materials and resources. **MLE1.INT2A**
  - INT2B.** Use pictures and other visual cues to infer meaning. **MLE1.INT2B**
- P1.** Students present brief, rehearsed material orally in the target language. **MLE1.P1**
  - P1A.** Present age-appropriate songs, poems, simple dialogues etc. **MLE1.P1A**
  - P1B.** Share basic information about self and others. **MLE1.P1B**
- P2.** Students demonstrate beginning writing skills in the target language. **MLE1.P2**
  - P2A.** Generate ideas using graphic organizers and pictures. **MLE1.P2A**

**P2B.** Write single words such as name, colors etc. **MLE1.P2B**

**P2C.** Copy simple sentences. **MLE1.P2C**

**CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE1.CU1**

**CU1A.** Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. **MLE1.CU1A**

**CU1B.** Participate in culturally-authentic simulations, such as greetings and celebrations. **MLE1.CU1B**

**CU1C.** Name selected countries where the target language is spoken. **MLE1.CU1C**

**CCC1.** Students make links between the target language and other subjects. **MLE1.CCC1**

**CCC1A.** Connect basic skills learned in the target language with other subjects. **MLE1.CCC1A**

**CCC1B.** Connect basic skills learned in other subjects with skills learned in the target language. **MLE1.CCC1B**

**CCC2.** Students begin to understand the significance of culture through comparisons between the cultures studied and their own. **MLE1.CCC2**

**CCC2A.** Recognize age-appropriate patterns of cultural behavior and interaction. **MLE1.CCC2A**

**CCC2B.** Demonstrate an awareness of their own culture. **MLE1.CCC2B**

**CCC3.** Students begin to understand basic similarities and differences among languages. **MLE1.CCC3**

**CCC3A.** Recognize similarities and differences in sound systems. **MLE1.CCC3A**

**CCC3B.** Recognize similarities and differences in writing systems. **MLE1.CCC3B**

**CCC4.** Students demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. **MLE1.CCC4**

**CCC4A.** Identify places where target language is found beyond the classrooms setting. **MLE1.CCC4A**

**CCC4B.** Identify places where target cultures are found beyond the classroom setting. **MLE1.CCC4B**

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## Chinese

Grade 1 (62.002)

- IP1.** Students exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLE1.IP1**
  - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE1.IP1A**
  - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE1.IP1B**
  - IP1C.** Make simple requests. **MLE1.IP1C**
  - IP1DGive.** simple descriptions. **MLE1.IP1DGIVE**
  - IP1E.** Comprehend basic directions. **MLE1.IP1E**
  - IP1F.** Provide simple responses using memorized words and phrases based on topics such as self, family, school, etc. **MLE1.IP1F**
  - IP1G.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 31 in context. **MLE1.IP1G**
  - IP1H.** Imitate proper pronunciation and intonation. **MLE1.IP1H**
- IP2.** Students exchange simple written information in the target language, utilizing cultural references where appropriate. **MLE1.IP2**
  - IP2A.** Copy characters and words. **MLE1.IP2A**
  - IP2B.** Make lists on familiar topics. **MLE1.IP2B**
  - IP2C.** Complete forms for basic information. **MLE1.IP2C**
- INT1.** Students demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE1.INT1**
  - INT1A.** Understand simple instructions, such as classroom procedures. **MLE1.INT1A**
  - INT1B.** Demonstrate proficiency in listening comprehension. **MLE1.INT1B**
- INT2.** Students interpret written and visual cues to understand simple texts in the target language. **MLE1.INT2**
  - INT2A.** Demonstrate comprehension through reading of age appropriate materials and resources. **MLE1.INT2A**
  - INT2B.** Use pictures and other visual cues to infer meaning. **MLE1.INT2B**
- P1.** Students present brief, rehearsed material orally in the target language. **MLE1.P1**
  - P1A.** Present age-appropriate songs, poems, simple dialogues etc. **MLE1.P1A**
  - P1B.** Share basic information about self and others. **MLE1.P1B**
- P2.** Students demonstrate beginning writing skills in the target language. **MLE1.P2**
  - P2A.** Generate ideas using graphic organizers and pictures. **MLE1.P2A**

**P2B.** Write single words such as name, colors etc. **MLE1.P2B**

**P2C.** Copy simple sentences. **MLE1.P2C**

**CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE1.CU1**

**CU1A.** Demonstrate knowledge of typical practices and products of target cultures, i.e., how birthdays are celebrated, piñatas, first day of school traditions, etc. **MLE1.CU1A**

**CU1B.** Participate in culturally-authentic simulations, such as greetings and celebrations. **MLE1.CU1B**

**CU1C.** Name selected countries where the target language is spoken. **MLE1.CU1C**

**CCC1.** Students make links between the target language and other subjects. **MLE1.CCC1**

**CCC1A.** Connect basic skills learned in the target language with other subjects. **MLE1.CCC1A**

**CCC1B.** Connect basic skills learned in other subjects with skills learned in the target language. **MLE1.CCC1B**

**CCC2.** Students begin to understand the significance of culture through comparisons between the cultures studied and their own. **MLE1.CCC2**

**CCC2A.** Recognize age-appropriate patterns of cultural behavior and interaction. **MLE1.CCC2A**

**CCC2B.** Demonstrate an awareness of their own culture. **MLE1.CCC2B**

**CCC3.** Students begin to understand basic similarities and differences among languages. **MLE1.CCC3**

**CCC3A.** Recognize similarities and differences in sound systems. **MLE1.CCC3A**

**CCC3B.** Recognize similarities and differences in writing systems. **MLE1.CCC3B**

**CCC4.** Students demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. **MLE1.CCC4**

**CCC4A.** Identify places where target language is found beyond the classroom setting. **MLE1.CCC4A**

**CCC4B.** Identify places where target cultures are found beyond the classroom setting. **MLE1.CCC4B**

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## German

### Grade 1 (61.002)

- IP1.** Students exchange simple spoken information in the target language, utilizing cultural references where appropriate. **MLE1.IP1**
  - IP1A.** Use basic greetings, farewells, and expressions of courtesy, in oral form. **MLE1.IP1A**
  - IP1B.** Express likes, dislikes, emotions, agreement and disagreement. **MLE1.IP1B**
  - IP1C.** Make simple requests. **MLE1.IP1C**
  - IP1DGive.** simple descriptions. **MLE1.IP1DGIVE**
  - IP1E.** Comprehend basic directions. **MLE1.IP1E**
  - IP1F.** Provide simple responses using memorized words and phrases based on topics such as self, family, school, etc. **MLE1.IP1F**
  - IP1G.** Use sequenced information, such as the alphabet, days of the week, months, seasons, and numbers 0 to 31 in context. **MLE1.IP1G**
  - IP1H.** Imitate proper pronunciation and intonation. **MLE1.IP1H**
- IP2.** Students exchange simple written information in the target language, utilizing cultural references where appropriate. **MLE1.IP2**
  - IP2A.** Copy characters and words. **MLE1.IP2A**
  - IP2B.** Make lists on familiar topics. **MLE1.IP2B**
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- INT1.** Students demonstrate understanding of simple spoken language through a variety of media in the target language and based on topics such as self, family, school, etc. **MLE1.INT1**
  - INT1A.** Understand simple instructions, such as classroom procedures. **MLE1.INT1A**
  - INT1B.** Demonstrate proficiency in listening comprehension. **MLE1.INT1B**
- INT2.** Students interpret written and visual cues to understand simple texts in the target language. **MLE1.INT2**
  - INT2A.** Demonstrate comprehension through reading of age appropriate materials and resources. **MLE1.INT2A**
  - INT2B.** Use pictures and other visual cues to infer meaning. **MLE1.INT2B**
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**CU1.** Students demonstrate an awareness of perspectives, practices, and products of the cultures where the target language is spoken. **MLE1.CU1**

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**CU1B.** Participate in culturally-authentic simulations, such as greetings and celebrations. **MLE1.CU1B**

**CU1C.** Name selected countries where the target language is spoken. **MLE1.CU1C**

**CCC1.** Students make links between the target language and other subjects. **MLE1.CCC1**

**CCC1A.** Connect basic skills learned in the target language with other subjects. **MLE1.CCC1A**

**CCC1B.** Connect basic skills learned in other subjects with skills learned in the target language. **MLE1.CCC1B**

**CCC2.** Students begin to understand the significance of culture through comparisons between the cultures studied and their own. **MLE1.CCC2**

**CCC2A.** Recognize age-appropriate patterns of cultural behavior and interaction. **MLE1.CCC2A**

**CCC2B.** Demonstrate an awareness of their own culture. **MLE1.CCC2B**

**CCC3.** Students begin to understand basic similarities and differences among languages. **MLE1.CCC3**

**CCC3A.** Recognize similarities and differences in sound systems. **MLE1.CCC3A**

**CCC3B.** Recognize similarities and differences in writing systems. **MLE1.CCC3B**

**CCC4.** Students demonstrate an emergent awareness of where they can encounter the target language and cultures virtually or in real-life. **MLE1.CCC4**

**CCC4A.** Identify places where target language is found beyond the classrooms setting. **MLE1.CCC4A**

**CCC4B.** Identify places where target cultures are found beyond the classroom setting. **MLE1.CCC4B**