

# Music: Intermediate Men's Chorus

Adopted 2018

## Creating

- 1 Generate and conceptualize musical ideas and works.** [HSIMC.CR.1](#)
  - a Improvise rhythmic patterns in duple and triple meter and melodic patterns in major and minor tonality. [HSIMC.CR.1.A](#)
  - b Create basic rhythmic and melodic accompaniments to support other elements of musical performance (e.g. ostinato, bass lines). [HSIMC.CR.1.B](#)
  - c Create physical movements for warm-ups and repertoire to distinguish various musical ideas. [HSIMC.CR.1.C](#)
  - d Arrange and perform existing songs by making creative decisions regarding tempo and dynamics, and explain those creative decisions. [HSIMC.CR.1.D](#)
  - e Set short poetic phrases and texts to music. [HSIMC.CR.1.E](#)
  - f Compose four measure melodies in major and minor tonalities, duple and triple meters, within the range of a fifth, beginning and ending on tonic. [HSIMC.CR.1.F](#)

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- 2 Organize, develop, and revise musical ideas and works.** [HSIMC.CR.2](#)
  - a Share improvised, composed, or arranged pieces. [HSIMC.CR.2.A](#)
  - b Using teacher- or student-created criteria, refine improvised or composed pieces. [HSIMC.CR.2.B](#)

## Performing

- 1 Analyze, interpret, and select musical works for presentation.** [HSIMC.PR.1](#)
  - a Utilize a rhythmic and melodic system to read and sing music appropriate to ability. [HSIMC.PR.1.A](#)
  - b Identify and describe music vocabulary and symbols representing tempo, meter, dynamics, articulation, and phrasing in context of repertoire. [HSIMC.PR.1.B](#)
  - c Notate rhythms and melodies from aural examples that demonstrate understanding of characteristics of repertoire, utilizing a dictation method. [HSIMC.PR.1.C](#)
  - d Read and notate music that demonstrates understanding of characteristics of repertoire, using available technology. [HSIMC.PR.1.D](#)

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**2 Develop and refine musical techniques and works for presentation.** HSIMC.PR.2

- a Demonstrate appropriate singing posture and breathing techniques to support a clear and free tone using accurate intonation. HSIMC.PR.2.A
- b Sing with purity of vowels and articulate voiced and unvoiced consonants. HSIMC.PR.2.B
- c Explore vocal continuity through passaggio and across vocal registers. HSIMC.PR.2.C
- d Explore elements of vocal health, as reflected in physiological changes affecting range and tone. HSIMC.PR.2.D
- e Demonstrate pure vowel sounds and articulate voiced and unvoiced consonants. HSIMC.PR.2.E
- f Develop aural skills to address technical challenges, including matching pitch, improving intonation, and singing with attention to ensemble balance and blend, in two or more vocal parts. HSIMC.PR.2.F

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**3 Convey meaning through the presentation of musical works.** HSIMC.PR.3

- a Demonstrate technical accuracy and expressive qualities in performance, of a varied repertoire of music representing a diversity of cultures and styles. HSIMC.PR.3.A
- b Demonstrate and respond to conducting patterns and gestures representing tempo, expression and vocal technique. HSIMC.PR.3.B
- c Sing selected music from memory for public performance at least twice per year. HSIMC.PR.3.C
- d Exhibit appropriate rehearsal and performance etiquette. HSIMC.PR.3.D

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**Responding****1 Perceive, analyze, and interpret meaning in musical works.** HSIMC.RE.1

- a Explain and describe a musical score in terms of rhythm, melody, and form. HSIMC.RE.1.A
- b Listen to and describe the elements of a musical performance including form, voicing, and dynamic contrast. HSIMC.RE.1.B
- c Discuss the emotions and thoughts that music conveys. HSIMC.RE.1.C
- d Discuss how the basic elements of music, including mood, tempo, contrast, and repetition in selected examples (e.g. aural, written, performed) are important to a performance. HSIMC.RE.1.D

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**2 Apply criteria to evaluate musical works.** HSIMC.RE.2

- a Develop strategies to evaluate and improve group music performances with attention to vocal technique, accuracy of pitch and rhythm, diction, and dynamics. HSIMC.RE.2.A
  - b Reflect on the nature of rehearsal and performance in music through discussion and writing. HSIMC.RE.2.B
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## Connecting

### **1 Synthesize and relate knowledge and personal experiences to make music.** HSIMC.CN.1

- a Discuss how music relates to personal development and enjoyment of life. HSIMC.CN.1.A
  - b Discuss how a musician's interests, knowledge, and skills determine how they create, perform and respond to music. HSIMC.CN.1.B
  - c Demonstrate literacy skills through reading and discussing musical settings of varied literature. HSIMC.CN.1.C
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### **2 Relate musical ideas and works with societal, cultural, and historical context to deepen understanding.** HSIMC.CN.2

- a Discuss historical and cultural characteristics of a varied repertoire including world music. HSIMC.CN.2.A
- b Describe and demonstrate stylistic characteristics of a varied repertoire including world music through vocal performance. HSIMC.CN.2.B
- c Identify the historical period, composer, culture and style of music presented in class. HSIMC.CN.2.C
- d Discuss the relationship between the music being studied and world events, history, and culture. HSIMC.CN.2.D
- e Discuss and apply appropriate audience etiquette and active listening in selected musical settings. HSIMC.CN.2.E