

Introduction to Law, Public Safety, Corrections and Security (2012)

Demonstrate employability skills required by business and industry. LPSCS-ILPSCS-1

- 1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities. 1.1

- 1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods. 1.2

- 1.3 Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations. 1.3

- 1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity. 1.4

- 1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills. 1.5

- 1.6 Present a professional image through appearance, behavior and language. 1.6

Explore and evaluate careers in Law, Public Safety, Corrections and Security. LPSCS-ILPSCS-2

- 2.1 Identify character traits that should be present in LPSCS employees. 2.1

- 2.2 Demonstrate the ability to accurately complete a job application and resume. 2.2

- 2.3 Demonstrate knowledge and skills required to seek, apply and accept employment. 2.3

- 2.4 Create a portfolio for LPSCS career. 2.4

- 2.5 Demonstrate ability to participate in a successful interview. 2.5

- 2.6 Investigate personal career interests and develop a career plan. 2.6

- 2.7 Explain how to maintain a safe work environment and minimize risk factors 2.7

- 2.8 Identify the sources and symptoms of stress for LPSCS personnel. 2.8

2.9 Describe the steps that LPSCS personnel can take to relieve personal stress. 2.9

2.10 Explore the importance of health and physical fitness to LPSCS professions. 2.10

Analyze how cultural differences impact the fields of Law, Public Safety, Corrections and Security. LPSCS-ILPSCS-3

3.1 Explain the importance of sensitivity to situations involving cultural diversity. 3.1

3.2 Compare the cultures of major immigrant groups. 3.2

3.3 Describe subcultures that LPSCS professionals interact with on a regular basis. 3.3

Utilize conflict resolution to effectively resolve issues in Law, Public Safety, Corrections and Security. LPSCS-ILPSCS-4

4.1 Identify a variety of mediation and conflict resolution skills. 4.1

4.2 Demonstrate the ability to use critical thinking skills as the member of a team. 4.2

4.3 Assess LPSCS scenarios and determine the best response. 4.3

Describe the structure and interaction between law and public safety agencies at a local, state, and federal level. LPSCS-ILPSCS-5

5.1 Demonstrate knowledge of LPSCS processes and explain how different agencies work together. 5.1

5.2 Identify jurisdictional and venue issues that may arise when different agencies work together and provide suggestions for resolving those issues. 5.2

5.3 Compare and contrast the roles and responsibilities of private security LPSCS agencies and explain how they differ from public LPSCS agencies. 5.3

5.4 Describe and apply knowledge of how the United States Legal System works. 5.4

5.5 Differentiate between civil and criminal law. 5.5

5.6 Explore the rights of citizens guaranteed by the United States. 5.6

Demonstrate understanding of the missions, strategies, policies and management styles utilized by LPSCS agencies. LPSCS-ILPSCS-6

6.1 Discuss the core operational strategies of LPSCS agencies (Law Enforcement, Fire Services, EMS, Corrections, Security and the courts). 6.1

6.2 Demonstrate a basic understanding of the rank structure used in various LPSCS agencies. 6.2

6.3 Apply event management and crisis emergency protocols to a scenario. 6.3

6.4 Discuss the need for professional management and accountability. 6.4

6.5 Demonstrate a basic understanding of community outreach as it pertains to LPSCS professions. 6.5

6.6 Analyze employee/employer rights and responsibilities. 6.6

Evaluate constitutional law as it affects LPSCS personnel and issues and incidents they face in their careers. LPSCS-ILPSCS-7

7.1 Explain the powers granted to LPSCS personnel and the restriction placed upon them by the United States. 7.1

7.2 Explore a range of constitutional and non-constitutional issues facing today's LPSCS personnel. 7.2

7.3 Explore case law pertaining to various LPSCS careers. 7.3

Demonstrate the ability to accurately complete various LPSCS reports and documents. LPSCS-ILPSCS-8

8.1 Demonstrate the ability to communicate clearly and professionally. 8.1

8.2 Utilize field note-taking and report-writing skills to complete incident reports. 8.2

8.3 Demonstrate the ability to write comprehensive and accurate reports. 8.3

8.4 Apply active listening skills to obtain and clarify information. 8.4

8.5 Develop proficiency in interpreting verbal and non-verbal communication. 8.5

8.6 Write clear and concise narrative reports pertaining to LPSCS incidents. 8.6

8.7 Determine methods to document critical information in response to LPSCS incidents. 8.7

Investigate ethical and legal responsibilities associated with LPSCS professions. LPSCS-ILPSCS-9

9.1 Identify unethical and illegal actions in LPSCS work. 9.1

9.2 Discuss code of ethics for LPSCS employees. 9.2

9.3 Explore reasons for corruption in LPSCS. 9.3

9.4 Appraise the forms of misconduct other than corruption. 9.4

9.5 Identify the effects of corruption in LPSCS. 9.5

Discuss disaster preparedness/emergency management agencies, including but not limited to: Department of Homeland Security, Federal Emergency Management Agency, Citizens Corps, and Georgia Emergency

10.1 Discuss the history of the most common national, regional, state and local disaster preparedness/emergency management agencies. 10.1

10.2 Explore the focus of the Citizens Corps. 10.2

10.3 Differentiate between the basic responsibilities of each of the following in an emergency/disaster situation: Citizens Emergency Response Team Member, Medical Reserve Corps Representative, First Responders, and Emergency Medical Technicians. 10.3

Management Agency. LPSCS-ILPSCS-10

10.4 Describe the Incident Command System. 10.4

10.5 Utilize appropriate personal protective equipment (PPE) and apply personal safety procedures based on OSHA (Occupational Health and Safety Administration and the Centers for Disease Control and Prevention (CDCP)). 10.5

10.6 Identify hazardous materials and describe the methods for handling them. 10.6

Demonstrate the steps of Basic Life Support (BLS) and First Aid. LPSCS-ILPSCS-11

11.1 Demonstrate cardiopulmonary resuscitation on an infant, a child, and an adult (simulate using manikins). 11.1

11.2 Utilize up to date American Heart Association, American Red Cross or other nationally-recognized training agency standards to train in CPR, and first aid. 11.2

11.3 Utilize personal protective devices and the use of standard precautions for disease prevention. 11.3

11.4 Identify when cardiopulmonary resuscitation may be discontinued. 11.4

11.5 Demonstrate the application, operation and maintenance of an automated external defibrillator (simulate using trainer). 11.5

11.6 Identify the “killers” (airway obstruction, bleeding, and shock) 11.6

11.7 Apply techniques for opening an airway, control bleeding, hypothermia and treating for shock. 11.7

11.8 Conduct triage under simulated disaster conditions. 11.8

11.9 Identify sanitation measures to protect the public health. 11.9

11.10 Perform a simulated head to toe assessments. 11.10

11.11 Apply appropriate first aid and employ basic treatments. 11.11

Identify the types of hazards likely to affect homes and communities and describe steps to prepare for emergencies. LPSCS-ILPSCS-12

12.1 Define disaster. 12.1

12.2 Identify participants which make up the response workforce. 12.2

12.3 Analyze the potential effect of extreme emergencies and disasters on infrastructures, including but not limited to transportation, electrical service, telephone communication, fuel, food, water, shelter, and emergency services. 12.3

12.4 Identify potentially hazardous conditions on various types of structures and their contents during a disaster. 12.4

12.5 Evaluate the steps to reduce the risk of damage from hazards that threaten local areas. 12.5

12.6 Demonstrate preparing the home, school, workplace and community in advance to minimize disaster repercussions, including but not limited to assembling a disaster supply kit, developing a disaster plan, and designating a safe room. 12.6

12.7 Describe the difference between evacuations versus sheltering in place. 12.7

12.8 Identify laws that protect disaster workers from liability. 12.8

Describe the various origins of fires, classes of fires, and the correct means to extinguish each type of fire. LPSCS-

ILPSCS-13

13.1 Explain the role that LPSCS personnel and citizens play in fire safety. 13.1

13.2 Identify potential fire risks in the home, school and workplace. 13.2

13.3 Conduct a basic size-up for a fire emergency. 13.3

13.4 Describe minimum safety precautions, including safety equipment and utility control. 13.4

13.5 Identify locations of hazardous materials in the home. 13.5

13.6 Categorize the origins of fires and the different classes of fires. 13.6

13.7 Simulate how to extinguish small fires using an appropriate fire extinguisher. 13.7

Analyze the components of search and rescue operations. LPSCS-

ILPSCS-14

14.1 Identify size-up requirements for potential search and rescue operations. 14.1

14.2 Describe the most common techniques for searching a structure. 14.2

14.3 Distinguish between simple and complex access. 14.3

14.4 Demonstrate the use of safe techniques for debris removal and victim extrication, including but not limited to the use of fulcrums and leverage, cribbing techniques, and victim transportation maneuvers. 14.4

14.5 Describe methods to protect rescuers during search and rescue operations. 14.5

14.6 Understand the role that maps and Global Positioning Systems (GPS) play in search and rescue operations. 14.6

14.7 Demonstrate proper intercommunication with both emergency dispatch (911) and other rescuers. 14.7

Evaluate techniques for managing intrapersonal

15.1 Describe disaster and post-disaster emotional environment. 15.1

reactions to crisis situations. LPSCS-

ILPSCS-15

15.2 Describe the steps that rescuers can take to relieve personal stress and the stress of disaster survivors. 15.2

Examine common targets of terroristic attacks and the appropriate action following an attack. LPSCS-ILPSCS-16

LPSCS-ILPSCS-16

16.1 Identify common terrorist goals and potential targets in the community. 16.1

16.2 Discuss operating procedures for a terrorist incident. 16.2

16.3 Identify the most commonly used terrorist weapons. 16.3

16.4 Discuss the B-NICE indicators and the cues that help to identify when a terrorist attack has occurred. 16.4

16.5 Describe the actions to take following a suspected terrorist incident. 16.5

Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events. LPSCS-ILPSCS-17

LPSCS-ILPSCS-17

17.1 Research the history of SkillsUSA. 17.1

17.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishing characteristics of SkillsUSA. 17.2

17.3 Explain how participation in SkillsUSA can promote lifelong responsibility for community service and professional growth and development. 17.3

17.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills and knowledge of this course. 17.4