

Career Awareness Grade 6

Students will understand the personal nature of work and how it relates to them as individuals and as integral parts of society. [MSCA6-1](#)

- A** Identify reasons why individuals work (economic, social, and psychological). [MSCA6-1A](#)

- B** Compare and contrast jobs vs. careers. [MSCA6-1B](#)

- C** Determine viable career options (high-demand, high-skilled, and high-wage). [MSCA6-1C](#)

- D** Investigate and describe Georgia's Career Program Concentrations and Pathways. [MSCA6-1D](#)

- E** Identify, utilize, and demonstrate current and viable career-related resources to research career opportunities in self-selected pathways. [MSCA6-1E](#)

- F** Explain the purpose and benefits of membership in career and technical student organizations (CTSOs) at middle school and high school levels. [MSCA6-1F](#)

Students will demonstrate an understanding of how to build and maintain a positive self-concept and a positive self-esteem. [MSCA6-2](#)

- A** Understand personality traits of a positive self-concept. [MSCA6-2A](#)

- B** Compare and contrast positive and negative self-esteem characteristics and how these influence our choices. [MSCA6-2B](#)

- C** Understand how successful decision-making affects self-concept and self-esteem. [MSCA6-2C](#)

- D** Label and explain the elements of a decision-making process. [MSCA6-2D](#)

- E** Utilize a decision-making process to help make quality choices in their daily lives. [MSCA6-2E](#)

Students will describe, develop, and evaluate how positive interpersonal skills affect their ability to work successfully. [MSCA6-3](#)

- A** Recognize appropriate and inappropriate behaviors and attitudes in specific school, social, and work situations. [MSCA6-3A](#)

- B** Identify and demonstrate effective communication skills. [MSCA6-3B](#)

- C** Show respect for all kinds of human diversity. [MSCA6-3C](#)

- D** Demonstrate effective leadership and teamwork skills. [MSCA6-3D](#)

E Recognize the importance of positive work ethics in relation to success (Appearance, attendance, attitude, character, communication, cooperation, productivity, organizational skills, respect, teamwork) MSCA6-33

Students will illustrate effective personal management skills. MSCA6-4

A Recognize and utilize appropriate personal management skills including organizational skills, study skills, learning styles, time and stress management strategies. MSCA6-4A

B Identify how to use positive social skills such as good manners and showing gratitude. MSCA6-4B

Students will participate in career-related assessments. MSCA6-5

A Identify personal interests, abilities, skills, aptitudes, and values, and how the assessment results impact their career development. MSCA6-5A

B Explore the components of an individual career plan (Peach State Pathways: Education and Career Plan). MSCA6-5B

Students will utilize the planning process to assist in the achievement of personal, social, financial, educational, and career goals. MSCA6-6

A Identify and critique the difference between short-term, intermediate, and longterm goals. MSCA6-6A

B Describe actions needed to obtain short-term, intermediate, and long-term goals. MSCA6-6B

C Recognize how to modify and adjust their goals as growth and change occur. MSCA6-6C

Students will analyze the relationship between societal issues and career options and opportunities. MSCA6-7

A Interpret how labor market changes effect career options. MSCA6-7A

B Define non-traditional occupations, stereotyping, biases, discrimination, and sexual harassment. MSCA6-7B

C Compare and contrast the advantages and disadvantages of non-traditional careers. MSCA6-7C

D Identify the emotions and peer pressure issues related to career choices in our ever-changing society. MSCA6-7D

E Recognize the importance of maintaining current technological skills. MSCA6-7E

Students will enhance reading in all curriculum areas by CTAEMRC-1

A Reading in all curriculum areas CTAEMRC-1A

B Discussing books. CTAEMRC-1B

C Building vocabulary knowledge. CTAEMRC-1C

D . Establishing context. CTAEMRC-1D

The student demonstrates competence in a variety of genres. The student produces technical writing (business correspondence: memoranda, emails, letters of inquiry, letters of complaint, instructions and procedures, lab reports, slide presentations) that: **CTAEW-1**

- A** Creates or follows an organizing structure appropriate to purpose, audience, and context. **CTAEW-1A**
- B** Excludes extraneous and inappropriate information. **CTAEW-1B**
- C** Follows an organizational pattern appropriate to the type of composition. **CTAEW-1C**
- D** Applies rules of Standard English. **CTAEW-1D**

The student uses research and technology to support writing. **CTAEW-2**

- A** Identifies topics, asks and evaluates questions, and develops ideas leading to inquiry, investigation, and research. **CTAEW-2A**
- B** Uses organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate relevant information. **CTAEW-2B**
- C** Includes researched information in different types of products (e.g., compositions, multimedia presentations, graphic organizers, projects, etc.). **CTAEW-2C**
- D** Uses appropriate structures to ensure coherence (e.g., transition elements). **CTAEW-2D**
- E** Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples. **CTAEW-2E**
- F** Gives credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations. **CTAEW-2F**

The student consistently uses the writing process to develop, revise, and evaluate writing. **CTAEW-3**

- A** Plans and drafts independently and resourcefully. **CTAEW-3A**
- B** Uses strategies of note taking, outlining, and summarizing to impose structure on composition drafts. **CTAEW-3B**
- C** Edits writing to improve word choice after checking the precision of the vocabulary. **CTAEW-3C**

Understands concepts and processes associated with successful entrepreneurial performance. **MKT-EN-1**

- A** Define entrepreneurship. **MKT-EN-1A**
- B** Identify and analyze characteristics of a successful entrepreneur. **MKT-EN-1B**
- C** Identify the reasons for planning in entrepreneurial businesses. **MKT-EN-1C**

D Discuss the entrepreneurial discovery processes. MKT-EN-1D

E Assess global trends and opportunities. MKT-EN-1E

F Determine opportunities for business creation. MKT-EN-1F

G Generate ideas for business. MKT-EN-1G

H Determine feasibility of ideas. MKT-EN-1H

I Determine the major reasons for business failure. MKT-EN-1I

Explain the fundamental concepts of business ownership. MKT-EN-2

A Determine the relationship of competition to our private, free enterprise system. MKT-EN-2A

B Explain the effects of competition on buyers and sellers. MKT-EN-2B

C Identify the common types of business ownership. MKT-EN-2C

D Compare and contrast the advantages and disadvantages of each type of ownership. MKT-EN-2D

E Explain relevant government regulations relating to the operation of a business. MKT-EN-2E

F Discuss the types of risks that businesses encounter. MKT-EN-2F

G Explain how businesses deal with the various types of risks. MKT-EN-2G

H Identify the market segment for the business. MKT-EN-2H

I Formulate a marketing mix designed to reach a specific market segment. MKT-EN-2I

J Utilize the marketing functions to determine the competitive advantage of the proposed business. MKT-EN-2J

Technical Skills: Learners achieve technical content skills necessary to pursue the full range of careers for all pathways in the program concentration. CTAE-FS-1

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Academic Foundations: Learners achieve state

15 Academic Foundations: Learners achieve state academic standards at or above grade level. CTAE-FS-2

academic standards at or above grade level. [CTAE-FS-2](#)

Communications: Learners use various communication skills in expressing and interpreting information. [CTAE-FS-3](#)

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Problem Solving and Critical Thinking: Learners define and solve problems, and use problem-solving and improvement methods and tools. [CTAE-FS-4](#)

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Information Technology Applications: Learners use multiple information technology devices to access, organize, process, transmit, and communicate information. [CTAE-FS-5](#)

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Systems: Learners understand a variety of organizational structures and functions. [CTAE-FS-6](#)

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Safety, Health and Environment: Learners employ safety, health and environmental management systems in corporations and comprehend their importance to organizational performance and regulatory compliance. [CTAE-FS-7](#)

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Leadership and Teamwork: Learners apply leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives. CTAE-FS-8

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Ethics and Legal Responsibilities: Learners commit to work ethics, behavior, and legal responsibilities in the workplace. CTAE-FS-9

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Career Development: Learners plan and manage academic-career plans and employment relations. CTAE-FS-10

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Entrepreneurship: Learners demonstrate understanding of concepts, processes, and behaviors associated with successful entrepreneurial performance. CTAE-FS-

24 Entrepreneurship: Learners demonstrate understanding of concepts, processes, and behaviors associated with successful entrepreneurial performance. CTAE-FS-11