

Grade 3: Access Points

American History

Historical Inquiry and Analysis

- 1 Identify and use primary and secondary sources to obtain information. [SS.3.A.1.AP.1](#)
 - 2 Use technology resources to gather information about a primary or secondary source. [SS.3.A.1.AP.2](#)
 - 3 Recognize that the terms history, geography, economics, civics, and government are related to social sciences. [SS.3.A.1.AP.3](#)
-

Civics and Government

- 1 Recognize the purpose of government in the community. [SS.3.CG.1.AP.1](#)
 - 2 Identify that government gains its power from the people. [SS.3.CG.1.AP.2](#)
-

Civic and Political Participation

- 1 Identify actions of citizens that contribute to the community. [SS.3.CG.2.AP.1](#)
 - 2 Recognize that it is the responsibility of citizens to vote. [SS.3.CG.2.AP.2](#)
 - 3 Recognize the meaning behind patriotic holidays. [SS.3.CG.2.AP.3](#)
 - 4 Identify events that represent the United States. [SS.3.CG.2.AP.4](#)
 - 5 Identify events that represent Florida. [SS.3.CG.2.AP.5](#)
-

Structure and Functions of Government

- 1 Identify that the U.S. and Florida Constitutions have three branches of government. [SS.3.CG.3.AP.1](#)
 - 2 Identify levels of local, state, and federal government to their functions. [SS.3.CG.3.AP.2](#)
-

Economics

Beginning Economics

- 1 Recognize that people can trade for products that are not available locally. [SS.3.E.1.AP.1](#)
 - 2 Identify some characteristics of money. [SS.3.E.1.AP.2](#)
 - 3 Recognize the roles of buyers and sellers in exchanging goods and services. [SS.3.E.1.AP.3](#)
 - 4 Recognize forms of money used in the United States and one other North American country [SS.3.E.1.AP.4](#)
-

Geography

The World in Spatial Terms

- 1 Use a thematic map or chart to identify selected geographic information, such as land and body of water on a map or population on a chart. [SS.3.G.1.AP.1](#)
 - 2 Identify elements on a map, such as title, key/legend, cardinal directions, compass rose, and coordinate grid. [SS.3.G.1.AP.2](#)
 - 3 Identify selected continents and oceans on a world map. [SS.3.G.1.AP.3](#)
 - 4 Recognize a physical and a political map. [SS.3.G.1.AP.4](#)
 - 5 Identify differences between maps and globes. [SS.3.G.1.AP.5](#)
 - 6 Use maps to identify distances between two places. [SS.3.G.1.AP.6](#)
-

Places and Regions

- 1 Recognize North America as Canada, the United States, and Mexico on a map. [SS.3.G.2.AP.1](#)
 - 2 Recognize north, south, east, and west as they relate to the regions of the United States. [SS.3.G.2.AP.2](#)
 - 3 Recognize selected states in each of the five regions of the United States. [SS.3.G.2.AP.3](#)
 - 4 Recognize major physical features of the United States, Canada, and Mexico. [SS.3.G.2.AP.4](#)
 - 5 Recognize major natural and man-made landmarks of the United States. [SS.3.G.2.AP.5](#)
 - 6 Identify how people view places and regions differently by asking questions about a region. [SS.3.G.2.AP.6](#)
-

Physical Systems

- 1 Recognize differences in the climates of the United States, Canada, and Mexico. [SS.3.G.3.AP.1](#)
 - 2 Recognize major natural resources in the United States, Canada, and Mexico. [SS.3.G.3.AP.2](#)
-

Human Systems

- 1 Identify major ways environmental influences contribute to settlement patterns in the United States. [SS.3.G.4.AP.1](#)
- 2 Recognize different cultures that have settled in the United States. [SS.3.G.4.AP.2](#)
- 3 Identify a cultural characteristic of a population in the United States and a population in Mexico or Canada. [SS.3.G.4.AP.3](#)
- 4 Recognize contributions of an ethnic group to the United States. [SS.3.G.4.AP.4](#)