

# Grade 1: Access Points

## American History

### Historical Inquiry and Analysis

- 1 Identify a primary source. [SS.1.A.1.AP.1](#)
  - 2 Use pictures or text to answer a question about a historical topic. [SS.1.A.1.AP.2](#)
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### Historical Knowledge

- 1 Recognize examples of people and events from other times in stories. [SS.1.A.2.AP.1](#)
  - 2 Recognize examples of daily life that are different from long ago. [SS.1.A.2.AP.2](#)
  - 3 Identify national holidays as a way of remembering and honoring people and events. [SS.1.A.2.AP.3](#)
  - 4 Identify a person from the past who showed bravery, honesty, or responsibility. [SS.1.A.2.AP.4](#)
  - 5 Identify events or characters in a historical story that are real or not real. [SS.1.A.2.AP.5](#)
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### Chronological Thinking

- 1 Recognize concepts of time related to a sequence of school events. [SS.1.A.3.AP.1](#)
  - 2 Sequence three events in a students life using photographs or pictures on a timeline. [SS.1.A.3.AP.2](#)
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## Civics and Government

### Foundations of Government, Law and the American Political System

- 1 Identify a rule and a law. [SS.1.CG.1.AP.1](#)
- 2 Recognize the effects of when rules or laws are not followed. [SS.1.CG.1.AP.2](#)

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### **Civic and Political Participation**

- 1 Identify responsibilities of students in a school community. [SS.1.CG.2.AP.1](#)
- 2 Identify characteristics of responsible citizenship in the school community. [SS.1.CG.2.AP.2](#)
- 3 Identify ways citizens demonstrate patriotism during patriotic holidays. [SS.1.CG.2.AP.3](#)
- 4 Identify the national motto In God We Trust as a symbol of the United States. [SS.1.CG.2.AP.4](#)
- 5 Identify the governor as an individual who represents the state of Florida. [SS.1.CG.2.AP.5](#)

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### **Structure and Functions of Government**

- 1 Identify a constitution as an agreed-upon set of rules. [SS.1.CG.3.AP.1](#)
- 2 Demonstrate ways of responsible decision-making such as voting on a class snack. [SS.1.CG.3.AP.2](#)

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## **Economics**

### **Beginning Economics**

- 1 Identify coins and bills as forms of money that can be used to buy things. [SS.1.E.1.AP.1](#)
- 2 Recognize a situation that involves making a choice such as schoolwork or play. [SS.1.E.1.AP.2](#)
- 3 Recognize examples of goods and services. [SS.1.E.1.AP.3](#)
- 4 Recognize people who buy or sell goods. [SS.1.E.1.AP.4](#)
- 5 Recognize ways to save money, such as putting it in a bank. [SS.1.E.1.AP.5](#)
- 6 Recognize when there is not enough of something (scarce resource). [SS.1.E.1.AP.6](#)

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## **Geography**

### **The World in Spatial Terms**

- 1 Identify Florida and students hometown on a map. [SS.1.G.1.AP.1](#)
- 2 Recognize key elements of maps and globes. [SS.1.G.1.AP.2](#)
- 3 Complete a pictorial map using symbols for designated areas. [SS.1.G.1.AP.3](#)
- 4 Identify land and water on a map and globe. [SS.1.G.1.AP.4](#)
- 5 Locate Florida and a major body of water that borders Florida. [SS.1.G.1.AP.5](#)
- 6 Identify a selected characteristic of the students environment with its personal effect on the student. [SS.1.G.1.AP.6](#)