

Grade 9 Access Points

Communication

1 Communicating Through Writing

- 2 Write a narrative using narrative techniques, varied transitions and a clearly established point of view. [ELA.9.C.1.AP.2](#)
 - 3 Argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions and a tone appropriate to the task. [ELA.9.C.1.AP.3](#)
 - 4 Write an expository text to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions and a tone appropriate to the task. [ELA.9.C.1.AP.4](#)
 - 5 Improve writing when given feedback from an adult, a peer and/or an online editing tool, revising for clarity and cohesiveness. [ELA.9.C.1.AP.5](#)
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2 Communicating Orally

- 1 Present information, with a logical organization and coherent focus, with credible evidence, creating a clear perspective, using the student's mode of communication with guidance and support. [ELA.9.C.2.AP.1](#)
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3 Following Conventions

- 1 Follow the rules of standard English grammar, punctuation, capitalization and spelling appropriate to grade-level content. [ELA.9.C.3.AP.1](#)
 - a Identify parallel structures and various types of phrases and clauses in a variety of writings or presentations. [ELA.9.C.3.AP.1.A](#)
 - b Practice usage of rules to create flow in writing and/or presenting [ELA.9.C.3.AP.1.B](#)
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4 Researching

- 1a Conduct research to answer a question, drawing on a reliable and valid source. [ELA.9.C.4.AP.1A](#)
- 1b Clarify the scope of a question to align with research findings. [ELA.9.C.4.AP.1B](#)

5 Creating and Collaborating

- 1 Integrate a detail into a digital presentation with a coherent idea and a clear perspective. [ELA.9.C.5.AP.1](#)
 - 2 Use an online platform to create and share publication-ready quality writing tailored to a specific audience. [ELA.9.C.5.AP.2](#)
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Reading

1 Reading Prose and Poetry

- 1 Identify how key elements increase understanding of literary text and/or style. [ELA.9.R.1.AP.1](#)
 - 2 Explain how universal themes and their development are used throughout a literary text. [ELA.9.R.1.AP.2](#)
 - 3a Describe the narrator perspective in a text. [ELA.9.R.1.AP.3A](#)
 - 3b Describe how the author creates irony or satire in a text. [ELA.9.R.1.AP.3B](#)
 - 4 Explain characters, structures and themes of epic poetry. [ELA.9.R.1.AP.4](#)
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2 Reading Informational Text

- 1 Explain the purpose and/or meaning across multiple text structures. [ELA.9.R.2.AP.1](#)
 - 2 Explain the support an author uses to develop the central idea(s) throughout a text. [ELA.9.R.2.AP.2](#)
 - 3a Identify rhetorical appeals and/or figurative language. [ELA.9.R.2.AP.3A](#)
 - 3b Identify how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. [ELA.9.R.2.AP.3B](#)
 - 4a Explain how the development of two opposing arguments on the same topic are related. [ELA.9.R.2.AP.4A](#)
 - 4b Explain the effectiveness and validity of the claims within two opposing arguments on the same topic. [ELA.9.R.2.AP.4B](#)
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3 Reading Across Genres

- 1 Identify examples of figurative language that create mood in text(s). [ELA.9.R.3.AP.1](#)
 - 2 Summarize information from grade-level texts, at the student's ability level using the student's mode of communication. [ELA.9.R.3.AP.2](#)
 - 3 Identify the ways in which authors have adapted mythical, classical or religious texts. [ELA.9.R.3.AP.3](#)
 - 4 Identify an authors use of rhetoric in a text. [ELA.9.R.3.AP.4](#)
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Vocabulary

1 Finding Meaning

- 1 Use grade-level content vocabulary in communication, using the students mode of communication. [ELA.9.V.1.AP.1](#)
- 3 Use context clues, figurative language, word relationships, reference materials and/or background knowledge to determine the connotative and denotative meaning of a word and/or phrase, appropriate to grade-level content at the student's ability level. [ELA.9.V.1.AP.3](#)
- 2 Using etymology and derivations, identify the meaning of a word from a phrase in grade-level content at the student's ability level. [ELA.9.V.1.AP.2](#)