

Grade 7

Adopted 2020

Reading

1. Reading Prose and Poetry [ELA.7.R.1](#)

1. Analyze the impact of setting on character development and plot in a literary text. [ELA.7.R.1.1](#)
 2. Compare two or more themes and their development throughout a literary text. [ELA.7.R.1.2](#)
 3. Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text. [ELA.7.R.1.3](#)
 4. Analyze the impact of various poetic forms on meaning and style. [ELA.7.R.1.4](#)
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2. Reading Informational Text [ELA.7.R.2](#)

1. Explain how individual text sections and/or features convey a purpose in texts. [ELA.7.R.2.1](#)
 2. Compare two or more central ideas and their development throughout a text. [ELA.7.R.2.2](#)
 3. Explain how an author establishes and achieves purpose(s) through diction and syntax. [ELA.7.R.2.3](#)
 4. Track the development of an argument, analyzing the types of reasoning used and their effectiveness. [ELA.7.R.2.4](#)
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3. Reading Across Genres [ELA.7.R.3](#)

1. Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s). [ELA.7.R.3.1](#)
 2. Paraphrase content from grade-level texts. [ELA.7.R.3.2](#)
 3. Compare and contrast how authors with differing perspectives address the same or related topics or themes. [ELA.7.R.3.3](#)
 4. Explain the meaning and/or significance of rhetorical devices in a text. [ELA.7.R.3.4](#)
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Communication

1. Communicating Through Writing [ELA.7.C.1](#)

2. Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language. [ELA.7.C.1.2](#)
 3. Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim. [ELA.7.C.1.3](#)
 4. Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern. [ELA.7.C.1.4](#)
 5. Improve writing by planning, revising, and editing, considering feedback from adults and peers. [ELA.7.C.1.5](#)
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2. Communicating Orally [ELA.7.C.2](#)

1. Present information orally, in a logical sequence, emphasizing key points that support the central idea. [ELA.7.C.2.1](#)
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3. Following Conventions [ELA.7.C.3](#)

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. [ELA.7.C.3.1](#)
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4. Researching [ELA.7.C.4](#)

1. Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research. [ELA.7.C.4.1](#)
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5. Creating and Collaborating [ELA.7.C.5](#)

1. Integrate diverse digital media to build cohesion in oral or written tasks. [ELA.7.C.5.1](#)
 2. Use digital tools to produce and share writing. [ELA.7.C.5.2](#)
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Vocabulary

1. Finding Meaning [ELA.7.V.1](#)

1. Integrate academic vocabulary appropriate to grade level in speaking and writing. [ELA.7.V.1.1](#)
 2. Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. [ELA.7.V.1.2](#)
 3. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. [ELA.7.V.1.3](#)
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Foundational Reading Intervention Standards

2. Applying Foundational Reading Skills for Secondary [ELA.612.F.2](#)

1. Demonstrate an understanding of spoken words, syllables, and sounds. [ELA.612.F.2.1](#)
 - a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. [ELA.612.F.2.1.A](#)
 - b. Accurately segment single-syllable and multisyllabic words. [ELA.612.F.2.1.B](#)
2. Know and apply phonics and word analysis skills in decoding words. [ELA.612.F.2.2](#)
 - a. Use an array of strategies to decode single-syllable and multisyllabic words. [ELA.612.F.2.2.A](#)
 - b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. [ELA.612.F.2.2.B](#)
3. Know and apply phonics and word analysis skills in encoding words. [ELA.612.F.2.3](#)
 - a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. [ELA.612.F.2.3.A](#)
4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.612.F.2.4](#)

K-12 ELA Expectations

1. Cite evidence to explain and justify reasoning. [ELA.K12.EE.1.1](#)

1. Read and comprehend grade-level complex texts proficiently. [ELA.K12.EE.2.1](#)

1. Make inferences to support comprehension. [ELA.K12.EE.3.1](#)

1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [ELA.K12.EE.4.1](#)

1. Use the accepted rules governing a specific format to create quality work. [ELA.K12.EE.5.1](#)

1. Use appropriate voice and tone when speaking or writing. [ELA.K12.EE.6.1](#)