

# Grade 5

Adopted 2020

## Foundational Skills

### 1. Learning and Applying Foundational Reading Skills [ELA.5.F.1](#)

3. Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. [ELA.5.F.1.3](#)
  - a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context. [ELA.5.F.1.3.A](#)
  4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.5.F.1.4](#)
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## Reading

### 1. Reading Prose and Poetry [ELA.5.R.1](#)

1. Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text. [ELA.5.R.1.1](#)
  2. Explain the development of stated or implied theme(s) throughout a literary text. [ELA.5.R.1.2](#)
  3. Describe how an author develops a character's perspective in a literary text. [ELA.5.R.1.3](#)
  4. Explain how figurative language and other poetic elements work together in a poem. [ELA.5.R.1.4](#)
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### 2. Reading Informational Text [ELA.5.R.2](#)

1. Explain how text structures and/or features contribute to the overall meaning of texts. [ELA.5.R.2.1](#)
2. Explain how relevant details support the central idea(s), implied or explicit. [ELA.5.R.2.2](#)
3. Analyze an author's purpose and/or perspective in an informational text. [ELA.5.R.2.3](#)
4. Track the development of an argument, identifying the specific claim(s), evidence, and reasoning. [ELA.5.R.2.4](#)

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### 3. Reading Across Genres Interpreting Figurative Language ELA.5.R.3

1. Analyze how figurative language contributes to meaning in text(s). ELA.5.R.3.1
  2. Summarize a text to enhance comprehension. ELA.5.R.3.2
    - a. Include plot and theme for a literary text. ELA.5.R.3.2.A
    - b. Include the central idea and relevant details for an informational text. ELA.5.R.3.2.B
  3. Compare and contrast primary and secondary sources related to the same topic. ELA.5.R.3.3
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## Communication

### 1. Communicating Through Writing ELA.5.C.1

1. Demonstrate fluent and legible cursive writing skills. ELA.5.C.1.1
  2. Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases. ELA.5.C.1.2
  3. Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions. ELA.5.C.1.3
  4. Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions. ELA.5.C.1.4
  5. Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers. ELA.5.C.1.5
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### 2. Communicating Orally ELA.5.C.2

1. Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. ELA.5.C.2.1
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### 3. Following Conventions ELA.5.C.3

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.5.C.3.1
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### 4. Researching ELA.5.C.4

1. Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources. ELA.5.C.4.1
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### 5. Creating and Collaborating ELA.5.C.5

1. Arrange multimedia elements to create emphasis in oral or written tasks. ELA.5.C.5.1
  2. Use digital writing tools individually or collaboratively to plan, draft, and revise writing. ELA.5.C.5.2
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## Vocabulary

### 1. Finding Meaning [ELA.5.V.1](#)

1. Recognize and appropriately use grade-level academic vocabulary in speaking and writing. [ELA.5.V.1.1](#)
  2. Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content. [ELA.5.V.1.2](#)
  3. Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level. [ELA.5.V.1.3](#)
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## K-12 ELA Expectations

### 1. Cite evidence to explain and justify reasoning. [ELA.K12.EE.1.1](#)

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### 1. Read and comprehend grade-level complex texts proficiently. [ELA.K12.EE.2.1](#)

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### 1. Make inferences to support comprehension. [ELA.K12.EE.3.1](#)

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### 1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [ELA.K12.EE.4.1](#)

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### 1. Use the accepted rules governing a specific format to create quality work. [ELA.K12.EE.5.1](#)

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### 1. Use appropriate voice and tone when speaking or writing. [ELA.K12.EE.6.1](#)