

Grade 11

Adopted 2020

Reading

1. Reading Prose and Poetry [ELA.11.R.1](#)

1. Evaluate how key elements enhance or add layers of meaning and/or style in a literary text. [ELA.11.R.1.1](#)
 2. Track and analyze universal themes in literary texts from different times and places. [ELA.11.R.1.2](#)
 3. Analyze the author's choices in using juxtaposition to define character perspective. [ELA.11.R.1.3](#)
 4. Analyze ways in which poetry reflects themes and issues of its time period. [ELA.11.R.1.4](#)
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2. Reading Informational Text [ELA.11.R.2](#)

1. Evaluate the structure(s) and features in texts. [ELA.11.R.2.1](#)
 2. Analyze the central idea(s) of speeches and essays from the Classical Period. [ELA.11.R.2.2](#)
 3. Analyze an author's choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period. [ELA.11.R.2.3](#)
 4. Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors' reasoning, and the ways in which the authors use the same information to achieve different ends. [ELA.11.R.2.4](#)
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3. Reading Across Genres [ELA.11.R.3](#)

1. Analyze the author's use of figurative language and explain examples of allegory. [ELA.11.R.3.1](#)
 2. Paraphrase content from grade-level texts. [ELA.11.R.3.2](#)
 3. Compare and contrast how contemporaneous authors address related topics, comparing the authors' use of reasoning, and analyzing the texts within the context of the time period. [ELA.11.R.3.3](#)
 4. Evaluate an author's use of rhetoric in text. [ELA.11.R.3.4](#)
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Communication

1. Communicating Through Writing [ELA.11.C.1](#)

1. Write complex narratives using appropriate techniques to establish multiple perspectives. [ELA.11.C.1.2](#)
 2. Write literary analyses to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements. [ELA.11.C.1.3](#)
 3. Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject. [ELA.11.C.1.4](#)
 4. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style. [ELA.11.C.1.5](#)
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2. Communicating Orally [ELA.11.C.2](#)

1. Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate. [ELA.11.C.2.1](#)
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3. Following Conventions [ELA.11.C.3](#)

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. [ELA.11.C.3.1](#)
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4. Researching [ELA.11.C.4](#)

1. Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources. [ELA.11.C.4.1](#)
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5. Creating and Collaborating [ELA.11.C.5](#)

1. Create digital presentations to improve the experience of the audience. [ELA.11.C.5.1](#)
 2. Create and export quality writing tailored to a specific audience, integrating multimedia elements, publishing to an online or LAN site. [ELA.11.C.5.2](#)
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Vocabulary

1. Finding Meaning [ELA.11.V.1](#)

1. Integrate academic vocabulary appropriate to grade level in speaking and writing. [ELA.11.V.1.1](#)
 2. Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. [ELA.11.V.1.2](#)
 3. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. [ELA.11.V.1.3](#)
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Foundational Reading Intervention Standards

2. Applying Foundational Reading Skills for Secondary [ELA.612.F.2](#)

1. Demonstrate an understanding of spoken words, syllables, and sounds. [ELA.612.F.2.1](#)
 - a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. [ELA.612.F.2.1.A](#)
 - b. Accurately segment single-syllable and multisyllabic words. [ELA.612.F.2.1.B](#)
2. Know and apply phonics and word analysis skills in decoding words. [ELA.612.F.2.2](#)
 - a. Use an array of strategies to decode single-syllable and multisyllabic words. [ELA.612.F.2.2.A](#)
 - b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. [ELA.612.F.2.2.B](#)
3. Know and apply phonics and word analysis skills in encoding words. [ELA.612.F.2.3](#)
 - a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. [ELA.612.F.2.3.A](#)
4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.612.F.2.4](#)

K-12 ELA Expectations

1. Cite evidence to explain and justify reasoning. [ELA.K12.EE.1.1](#)

1. Read and comprehend grade-level complex texts proficiently. [ELA.K12.EE.2.1](#)

1. Make inferences to support comprehension. [ELA.K12.EE.3.1](#)

1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [ELA.K12.EE.4.1](#)

1. Use the accepted rules governing a specific format to create quality work. [ELA.K12.EE.5.1](#)

1. Use appropriate voice and tone when speaking or writing. [ELA.K12.EE.6.1](#)