

Intermediate-High

Communication:
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. WL.IH.1

- 1 Participate in spontaneous spoken, written or signed conversations on familiar topics, creating sentences and series of sentences to ask and answer a variety of questions (interpersonal mode).** WL.IH.1.1
 - a Exchange information in conversations and some discussions on a variety of familiar and some concrete topics that have been researched, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames. WL.IH.1.1.A
 - b Interact with others to meet needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames. WL.IH.1.1.B
 - c Explain preferences, opinions and emotions and provide advice on a variety of familiar and some concrete researched topics, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames. WL.IH.1.1.C

- 2 Understand the main idea and some pieces of information on familiar topics from sentences and series of connected sentences within texts that are spoken, written or signed (interpretive mode).** WL.IH.1.2
 - a Usually follow the main message in various time frames in straightforward and sometimes descriptive, paragraph-length informational texts. WL.IH.1.2.A
 - b Usually follow the main story and actions expressed in various time frames in paragraph-length fictional texts. WL.IH.1.2.B
 - c Usually understand the main idea and flow of events expressed in various time frames in conversations, discussions and other sources. WL.IH.1.2.C

- 3 Communicate information, make presentations and express thoughts about familiar topics, using sentences and series of connected sentences through spoken, written or signed language (presentational mode).** WL.IH.1.3
 - a Tell stories about school and community events and personal experiences, using a few short paragraphs, often across various time frames. WL.IH.1.3.A
 - b State viewpoints on familiar or researched topics and provide reasons to support them, using a few short paragraphs, often across various time frames WL.IH.1.3.B
 - c Give detailed presentations on a variety of familiar topics and some concrete researched topics, using a few short paragraphs, often across various time frames. WL.IH.1.3.C

Cultures/Intercultural Communication: Interact with cultural competence and understanding. WL.IH.2

- 1 Interpret and compare practices to help understand perspectives in the target cultures and the student's own.** WL.IH.2.1
 - a Compare practices related to everyday life and personal interests or studies when using the target language in the three modes at the intermediate-high range. WL.IH.2.1.A
 - b Converse with peers from the target cultures in familiar situations at school, work or play, and show interest in basic cultural similarities and differences when using the target language in the three modes at the intermediate-high range. WL.IH.2.1.B
 - c Recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders when using the target language in the three modes at the intermediate-high range. WL.IH.2.1.C
 - d Interact with others in and from another culture at a functional level in some familiar contexts when using the target language in the three modes at the intermediate-high range. WL.IH.2.1.D

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- 2 Interpret and compare products to help understand perspectives in the target cultures and the student's own.** WL.IH.2.2
 - a Compare products related to everyday life and personal interests or studies when using the target language in the three modes at the intermediate-high range. WL.IH.2.2.A
 - b Converse with peers from the target cultures in familiar situations at school, work, or play and show interest in basic cultural similarities and differences when using the target language in the three modes at the intermediate-high range. WL.IH.2.2.B
 - c Recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders when using the target language in the three modes at the intermediate-high range. WL.IH.2.2.C
 - d Interact with others in and from another culture at a functional level in some familiar contexts when using the target language in the three modes at the intermediate-high range. WL.IH.2.2.D

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. WL.IH.3

- 1 Make inferences using information gathered from target language resources connected to other content areas.** WL.IH.3.1
 - a Transfer and apply information and skills from other content areas to experiences related to the target language and its cultures in the three modes at the intermediate-high range. WL.IH.3.1.A
 - b Apply information gathered through target language resources to other content areas in order to supplement learning in the three modes at the intermediate-high range. WL.IH.3.1.B

2 Make inferences using information and viewpoints present in authentic resources. WL.IH.3.2

- a Research authentic target language sources, analyze the content, and acquire unique information available only through the target language and its cultures when using the three modes at the intermediate-high range. WL.IH.3.2.A
 - b Use authentic sources to explore the distinctive perspectives of the target language and its cultures in the three modes at the intermediate-high range. WL.IH.3.2.B
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Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence. WL.IH.4

1 Analyze the significance of the similarities and differences between the target language and the student's own language. WL.IH.4.1

- a Compare similarities and differences in the target language and the student's own language in the three modes at the intermediate-high range. WL.IH.4.1.A
 - b Use appropriate idiomatic expressions in limited settings in the three modes at the intermediate-high range. WL.IH.4.1.B
 - c Recognize how different time frames are expressed in the target language in the three modes at the intermediate-high range. WL.IH.4.1.C
 - d Use knowledge of sound and writing systems in the target language to better understand their own language in the three modes at the intermediate-high range. WL.IH.4.1.D
 - e Compare differences in formal and informal requirements for language between the target language and their language in the three modes at the intermediate-high range. WL.IH.4.1.E
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2 Analyze the significance of the similarities and differences between the target culture(s) and the student's own culture. WL.IH.4.2

- a Examine cross-cultural similarities and differences in the practices to understand perspectives of the target culture(s) in the three modes at the intermediate-high range. WL.IH.4.2.A
- b Examine cross-cultural similarities and differences in the products to understand perspectives of the target culture(s) in the three modes at the intermediate-high range. WL.IH.4.2.B