

Kindergarten

Communicate using verbal and nonverbal language. **K.1**

1 Communicate using verbal and nonverbal language. **K.1**

With guidance and support students can:

a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. **K.1.A**

i Follow agreed-upon rules for discussions (for example: listening to others and taking turns speaking about the topics and texts under discussion). **K.1.A.I**

ii Continue a conversation through multiple exchanges. **K.1.A.II**

b Demonstrate an emerging understanding of a familiar text read aloud or information presented orally or through other media by answering questions (EE.SL.K.2). **K.1.B**

c Ask for help when needed (EE.SL.K.3). **K.1.C**

d Attend to a two-step direction. **K.1.D**

e Communicate and share information from a conversation, preferred text or familiar object. **K.1.E**

Develop oral communication skills through a language-rich environment. **K.2**

2 Develop oral communication skills through a language-rich environment. **K.2**

With guidance and support students can:

a Identify familiar people, things, and events (EE.SL.K.4). **K.2.A**

b Add or select drawings or other visual or tactile displays that relate to familiar people, places, things, and events (EE.SL.K.5). **K.2.B**

c Communicate thoughts, feelings and ideas (EE.SL.K.6). **K.2.C**

d Sort common objects into familiar categories (EE.SL.K.5a). **K.2.D**

e Demonstrate understanding of frequently occurring opposites (EE.SL.K.5b). **K.2.E**

f Use words to communicate in real-life situations (EE.SL.K.5c). **K.2.F**

g Demonstrate an understanding of common verbs (EE.SL.K.5d). *K.2.G*

h Apply targeted vocabulary or phrase using a communication modality, directly through conversations, read aloud, or responding to text. *K.2.H*

i Apply targeted vocabulary to a previous experience using a communicating modality. *K.2.I*

Develop and apply the concepts of print and comprehension of literary texts. *K.3*

3 Develop and apply the concepts of print and comprehension of literary texts. *K.3*

With guidance and support students can:

a Identify details in familiar stories (EE.RL.K.1). *K.3.A*

i Identify major events in familiar stories (EE.RL.K.2). *K.3.A.I*

ii Identify characters and settings in a familiar story (EE.RL.K.3). *K.3.A.II*

b Indicate when an unknown word is used in a text (EE.RL.K.4). *K.3.B*

i Recognize familiar texts (e.g., storybooks, poems) (EE.RL.K.5). *K.3.B.I*

ii Distinguish between words and illustrations in a story (EE.RL.K.6). *K.3.B.II*

c Identify illustrations or objects/tactual information that go with a familiar story (EE.RL.K.7). *K.3.C*

i Identify the adventures or experiences of a character in a familiar story (EE.RL.K.9). *K.3.C.I*

d Actively engage in shared reading (EE.RL.K.10). *K.3.D*

Develop and apply the concepts of print and comprehension of informational texts. *K.4*

4 Develop and apply the concepts of print and comprehension of informational texts. *K.4*

With guidance and support students can:

a Identify a detail in a familiar text (EE.RI.K.1). *K.4.A*

i Identify the topic of a familiar text (EE.RI.K.2). *K.4.A.I*

ii Identify individuals, events, or details in a familiar informational text (EE.RI.K.3). *K.4.A.II*

b Indicate when an unknown word is used in a text (EE.RI.K.4). *K.4.B*

i Identify the front cover a book (EE.RI.K.5). *K.4.B.I*

ii Distinguish between words and illustrations in an informational text (EE.RI.K.6). *K.4.B.II*

c Identify illustrations or objects/tactual information that go with a familiar text (EE.RI.K.7). K.4.C

- i Identify points the author makes in an informational text (EE.RI.K.8) K.4.C.I
 - ii Match similar parts of two familiar texts on the same topic (EE.RI.K.9). K.4.C.II
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d Actively engage in shared reading of informational text (EE.RI.K.10). K.4.D

Develop basic reading skills through the use of foundational skills. K.5

5 Develop basic reading skills through the use of foundational skills. K.5

With guidance and support students can:

a Demonstrate emerging understanding of the organization of print (EE.RF.K.1). K.5.A

- i During shared reading, demonstrate understanding that books are read one page at a time from beginning to end (EE.RF.K.1a). K.5.A.I
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b Demonstrate emerging understanding of spoken words, syllables, and sounds (phonemes) (EE.RF.K.2). K.5.B

- i Recognize rhyming words (EE.RF.K.2a) K.5.B.I
 - i Recognize the number of words in a spoken message (EE.RF.K.2b). K.5.B.II
 - iii Identify single-syllable spoken words with the same onset (beginning sound) as a familiar word (EE.RF.K.2c). K.5.B.III
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c Demonstrate emerging awareness of print (EE.RF.K.3). K.5.C

- i Recognize first letter of own name in print (EE.RF.K.3a). K.5.C.I
 - ii Recognize environmental print (EE.RF.K.3c). K.5.C.II
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d Engage in purposeful shared reading of familiar text (EE.RF.K.4). K.5.D

e Demonstrate an emerging understanding of multiple meaning words and phrases. K.5.E

f Identify initial or final sounds in consonant-vowel-consonant words (excluding blends). K.5.F

Write opinions using labels, dictation, and drawing. K.6

6 Write opinions using labels, dictation, and drawing. K.6

With guidance and support students can:

a Select a familiar book and use drawing, dictating, or writing to state an opinion about it (EE.W.K.1). K.6.A

b Add details based on given feedback, to strengthen writing. K.6.B

c Explore a variety of digital tools to produce and publish writing. K.6.C

Write informative/explanatory texts on a topic using labels, dictation, and drawing. K.7

7 Write informative/explanatory texts on a topic using labels, dictation, and drawing. K.7

With guidance and support students can:

a Select a familiar topic and use drawing, dictating, or writing to share information about the topic (EE.W.K.2). K.7.A

b Respond to questions by drawing, dictating, or writing to strengthen writing about a familiar topic. K.7.B

c Explore a variety of digital tools to produce individual or group writing (EE.W.K.6). K.7.C

Write real or imagined narratives using labels, dictation, and drawing. K.8

8 Write real or imagined narratives using labels, dictation, and drawing. K.8

With guidance and support students can:

a Select an event and use drawing, dictating, or writing and share information about it (EE.W.K.3). K.8.A

b Respond to suggestions to add one detail to strengthen writing. K.8.B

c Explore a variety of digital tools to produce individual or group writing (EE.W.K.6). K.8.C

Use appropriate mechanics and conventions when creating simple texts. K.9

9 Use appropriate mechanics and conventions when creating simple texts. K.9

With guidance and support students can:

a Demonstrate emerging understanding of letter and word use (EE.L.K.1). *K.9.A*

- i** Distinguish between letters and other symbols or shapes of letter and word use (EE.L.K.1a). *K.9.A.I*
- ii** Use frequently occurring nouns in communication (EE.L.K.1b). *K.9.A.II*
- iii** Use frequently occurring plural nouns (EE.L.K.1c). *K.9.A.III*
- iv** Identify answers to simple questions (e.g., who, what) from an array of choices (EE.L.K.1d). *K.9.A.IV*
- v** Demonstrate understanding of common prepositions: on, off, in, out (EE.L.K.1e). *K.9.A.V*
- vi** Link two or more words together in communication (EE.L.K.1f). *K.9.A.VI*

b Demonstrate emerging understanding of the conventions of standard English capitalization, punctuation, and spelling when writing. *K.9.B*

- i** Recognize name. *K.9.B.I*

Explore the purposes for research and inquiry by accessing resources in collaborative settings. *K.10*

10 Explore the purposes for research and inquiry by accessing resources in collaborative settings. *K.10*

With guidance and support students can:

a Participate in shared research and writing projects (EE.W.K.7). *K.10.A*

b Identify a clear purpose for research or inquiry. *K.10.B*

c Ask questions to gather information on a chosen topic. *K.10.C*

d Ask questions to improve thinking. *K.10.D*

e Answer questions of interest through shared resources. *K.10.E*

f Gather and explore relevant information (e.g., library books, internet, magazine). *K.10.F*

g Identify information, objects, or events that relate to personal experiences (EE.W.K.8). *K.10.G*