

Grades 9/10

Respond to others' ideas, and evaluate perspective and rhetoric. 9-10.1

1 Respond to others' ideas, and evaluate perspective and rhetoric. 9-10.1

With guidance and support students can:

a Engage in collaborative discussions (EE.SL.9-10.1). 9-10.1.A

i Prepare for discussions by collecting information on the topic (EE.SL.9-10.1a). 9-10.1.A.I

ii Work with adults and peers to set rules for discussions (EE.SL.9-10.1b). 9-10.1.A.II

b Determine the credibility of information presented in diverse media or formats (EE.SL.9-10.2). 9-10.1.B

c Determine the speaker's point of view on a topic (EE.SL.9-10.3). 9-10.1.C

Organize and develop credible presentations tailored to purpose and audience. 9-10.2

2 Organize and develop credible presentations tailored to purpose and audience. 9-10.2

With guidance and support students can:

a Present an argument on a topic with logically organized claims, reasons, and evidence (EE.SL.9-10.4). 9-10.2.A

b Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding (EE.SL.9-10.5). 9-10.2.B

c Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate (EE.SL.9-10.6). 9-10.2.C

d Listen and respond to feedback. 9-10.2.D

Analyze traditional and contemporary literary texts with scrutiny and comparison of literary elements. 9-10.3

3 Analyze traditional and contemporary literary texts with scrutiny and comparison of literary elements. 9-10.3

With guidance and support students can:

a Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text (EE.RL.9-10.1). 9-10.3.A

- i Recount events related to the theme or central idea, including details about character and setting (EE.RL.9-10.2). 9-10.3.A.I
- ii Determine how characters change or develop over the course of a text (EE.RL.9-10.3). 9-10.3.A.II

b Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech (EE.RL.9-10.4). 9-10.3.B

- i Identify where a text deviates from a chronological presentation of events (EE.RL.9-10.5). 9-10.3.B.I
- ii Determine a point of view of cultural experience in a work of literature from outside the United States and compare it with own point of view or experience (EE.RL.9-10.6). 9-10.3.B.II

c Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration) (EE.RL.9-10.7). 9-10.3.C

- i Identify when an author draws upon or references a different text (EE.RL.9-10.9). 9-10.3.C.I

d Demonstrate understanding while actively engaged in reading or listening to literary nonfiction (EE.RL.9-10.10). 9-10.3.D

Understand the logical progression of ideas in increasingly complex texts. 9-10.4

4 Understand the logical progression of ideas in increasingly complex texts. 9-10.4

With guidance and support students can:

a Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text (EE.RI.9-10.1). 9-10.4.A

- i Determine the central idea of the text and select details to support it (EE.RI.9-10.2). 9-10.4.A.I
- ii Determine logical connections between individuals, ideas or events in a text (EE.RI.9-10.3). 9-10.4.A.II

b Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech (EE.RI.9-10.4). 9-10.4.B

- i Locate sentences that support an author's central idea or claim (EE.RI.9-10.5). 9-10.4.B.I
- ii Determine author's point of view and compare with own point of view (EE.RI.9-10.6). 9-10.4.B.II

-
- c Analyze two accounts of a subject told in different mediums to determine how they are the same and different (E.RI.9-10.7).** 9-10.4.C
- i Determine how the specific claims support the argument made in an informational text (EE.RI.9-10.8). 9-10.4.C.I
 - ii Make connections between texts with related themes and concepts (EE.RI.9-10.9). 9-10.4.C.II
-
- d Demonstrate understanding while actively engaged in reading or listening to literary nonfiction (EE.RI.9-10.10).** 9-10.4.D
-
- e Read or listen to and comprehend a variety of grade-level texts or adapted texts from multiple perspectives.** 9-10.4.E
-

Utilize context, parts of speech, grammar, and word choice to understand narrative, argumentative, and informational texts. 9-10.5

5 Utilize context, parts of speech, grammar, and word choice to understand narrative, argumentative, and informational texts. 9-10.5

With guidance and support students can:

- a Demonstrate knowledge of word meanings (EE.L.9-10.4).** 9-10.5.A
- i Use context to determine the meaning of unknown (EE.L.9-10.4a). 9-10.5.A.I
 - ii Identify and use root words and the words that result when affixes are added or removed (EE.L.9-10.4b). 9-10.5.A.II
 - iii Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading (EE.L.9-10.4c). 9-10.5.A.III
-
- b Demonstrate understanding of word relationships and use (EE.L.9-10.5).** 9-10.5.B
- i Interpret common figures of speech (EE.L.9-10.5a). 9-10.5.B.I
 - ii Determine the intended meaning of multiple meaning words (EE.L.9-10.5b). 9-10.5.B.II
-
- c Use general academic and domain specific words and phrases across contexts (EE.L.9-10.6).** 9-10.5.C
-

Write well-developed, unbiased arguments that are supported by substantive, valid reasoning and evidence. 9-10.6

6 Write well-developed, unbiased arguments that are supported by substantive, valid reasoning and evidence. 9-10.6

**Students Can, with
Guidance and Support:**

a Write claims about topics or texts (EE.W.9-10.1). 9-10.6.A

- i Introduce a topic or text and write one claim and one counterclaim about it (EE.W.9-10.1a). 9-10.6.A.I

**Write
informative/explanatory
texts using complex
ideas and organizational
structures and features
that are useful to
audience
comprehension.** 9-10.7

7 Write informative/explanatory texts using complex ideas and organizational structures and features that are useful to audience comprehension. 9-10.7

**Students Can, with
Guidance and Support:**

a Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate (EE.W.9-10.2a). 9-10.7.A

- i Develop the topic with facts or details (EE.W.9-10.2b). 9-10.7.A.I
- ii Use complete, simple sentences as appropriate (EE.W.9-10.2c). 9-10.7.A.II
- iii Use domain specific vocabulary when writing claims related to a topic of study or text (EE.W.9-10.2d). 9-10.7.A.III
- iv Provide a closing (EE.W.9-10.2f). 9-10.7.A.IV

**Write engaging real or
imagined narratives
using multiple plot
lines.** 9-10.8

8 Write engaging real or imagined narratives using multiple plot lines. 9-10.8

**Students Can, with
Guidance and Support:**

a Use language to achieve desired outcomes when communicating (EE.L.9-10.3). 9-10.8.A

- i Vary syntax when writing and communicating (EE.L.9-10.3a). 9-10.8.A.I

**Use a recursive writing
process to produce,
publish, and update
individual or shared
writing projects.** 9-10.9

9 Use a recursive writing process to produce, publish, and update individual or shared writing projects. 9-10.9

**Students Can, with
Guidance and Support:**

a Demonstrate standard English grammar and usage when communicating (EE.L.9-10.1). 9-10.9.A

- i Use a variety of parts of speech (noun, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information (EE.L.9-10.1b). 9-10.9.A.I

-
- b Demonstrate understanding of conventions of standard English (EE.L.9- 10.2).** 9-10.9.B
- i Use a comma and conjunction to combine two simple sentences (EE.L.9- 10.2a). 9-10.9.B.I
 - ii Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words (EE.L.9-10.2c). 9-10.9.B.II
-
- c Use language to achieve desired outcomes when communicating.** 9-10.9.C
- i Vary syntax when writing and communicating. 9-10.9.C.I
-
- d Produce writing that is appropriate for the task, purpose, and audience (EE.W.9-10.4).** 9-10.9.D
-
- e Develop writing by planning and revising own writing (EE.W.9-10.5).** 9-10.9.E
-
- f Use technology, including the Internet, to produce, publish, and update individual or shared writing projects (EE.W.9-10.6).** 9-10.9.F
-
- g Write routinely over time for a range of tasks, purposes, and audiences (EE.W.9-10.10).** 9-10.9.G
-

Synthesize multiple, authoritative literary and/or informational sources, creating cohesive research projects that show an understanding of the subject. 9-10.10

- 10 Synthesize multiple, authoritative literary and/or informational sources, creating cohesive research projects that show an understanding of the subject.** 9-10.10

Students Can, with Guidance and Support:

- a Conduct research projects to answer questions posed by self and others using multiple sources (EE.W.9-10.7).** 9-10.10.A
-
- b Write answers to research questions by selecting relevant information from multiple resources (EE.W.9-10.8).** 9-10.10.B
-
- c Use information from literary and informational text to support writing (EE.W.9-10.9).** 9-10.10.C
- i Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”) (EE.W.9-10-a). 9-10.10.C.I
 - ii Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Use sound reasons for supporting the claims and argument.”) (EE.W.9-10-b). 9-10.10.C.II