

Career Development: 8th Grade

Self-Awareness

1.1 Development an understanding of personality and how it relates to finding a satisfying career.

- 1 Identify personal interests, likes and dislikes and examine how they are reflected in work related settings. [1.1.1](#)
- 2 Evaluate how self-concept could positively or negatively affect educational achievement. [1.1.2](#)
- 3 Participate in collaborative conversations with diverse partners to evaluate personal self-esteem with strategies to improve self-esteem. [1.1.3](#)
- 4 Assess personal success or failure due to having positive or negative attitude. [1.1.4](#)
- 5 Identify personal values and the effect they have working in specific career fields. [1.1.5](#)
- 6 Identify and assess personal learning style and the relation it may have toward success in a chosen career field. [1.1.6](#)
- 7 Assess how a career will affect personal lifestyle preferences. [1.1.7](#)
- 8 Demonstrate understanding of personality and how it affects choosing a career. [1.1.8](#)

1.2 Explain the value of determining personal ability in choosing a realistic career based upon capability.

- 1 Identify personal aptitudes, abilities, skills, strengths, talents and weaknesses. [1.2.1](#)
- 2 Explain how a career can satisfy the basic human need to achieve success. [1.2.2](#)
- 3 Explain the value of finding the aptitude for doing certain things well and creating opportunities for development and success. [1.2.3](#)
- 4 Define how pride in work produces personal satisfaction, success and happiness. [1.2.4](#)
- 5 Explain the importance of determining personal ability and how it affects choosing a career. [1.2.5](#)

1.3 Develop an understanding of appropriate behavior in the workforce to become successful in any field.

- 1 Assess the consequences of inappropriate behavior toward others. [1.3.1](#)
 - 2 Explain how respect plays a positive role interacting with diverse groups essential to achieving success. [1.3.2](#)
 - 3 Identify various work environments and working conditions. [1.3.3](#)
 - 4 Consult with or observe adult role models at work to identify elements of their work with respect to responsibilities and working with others. [1.3.4](#)
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Locating Career Information Skills**2.1 Locate, identify, research, and digest occupation information.**

- 1 Demonstrate the ability to use different types of career information resources to identify the 16 Career Clusters and the career pathways within them. [2.1.1](#)
 - 2 Locate specific occupational information to determine pertinent and relevant facts [2.1.2](#)
 - 3 Determine job opportunity and growth. [2.1.3](#)
 - 4 Identify work schedule--self-employed, part-time, full-time, temporary, and seasonal. [2.1.4](#)
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2.2 Identify relevant benefits to finding and working in a specific career.

- 1 Identify the advantages and disadvantages of being employed in a non-traditional occupation. [2.2.1](#)
 - 2 Identify job benefits and forms of income. [2.2.2](#)
 - 3 Define how a career: identifies a person, determines lifestyle, provides security, builds self-esteem, promotes social interaction, provides opportunities for accomplishment, provides a mental and/or physical outlet. [2.2.3](#)
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2.3 Demonstrate an understanding of the relationship between the changing nature of work and the requirements to obtain and maintain a job.

- 1 Demonstrate understanding of the changing workplace due to the global economy and improvements in technology [2.3.1](#)
 - 2 Identify educational requirements for employment in various industries [2.3.2](#)
 - 3 Identify skill requirements and maintaining a licensing or certification. [2.3.3](#)
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Career Decision-Making Skills**3.1 Decision-making objectives**

- 1 Describe personal decision-making style. [3.1.1](#)
- 2 Identify steps in a decision-making process. [3.1.2](#)
- 3 Demonstrate the use of a decision-making model in a personal career plan. [3.1.3](#)
- 4 Recognize that decision-making often involves conflicts and compromise. [3.1.4](#)

3.2 Setting Goals Objectives

- 1 Describe attributes of goals and the structure of setting short, medium and long-term goals 3.2.1
- 2 Define attributes of goals and categorize them. 3.2.2
- 3 Identify available resources needed to meet personal goals. 3.2.3
- 4 Explain how career planning to attain goals is a lifelong process beginning early in life. 3.2.4
- 5 Describe how personal values affect decisions due to conflicting demand 3.2.5

3.3 Career Decision-Making Process Objectives

- 1 Compare and contrast post-secondary options leading to a career goal. 3.3.1
- 2 Identify employment trends and unknown factors that can affect personal career plans 3.3.2
- 3 Demonstrate understanding of importance for processing information logically and sequentially in a planning process. 3.3.3
- 4 Identify the advantages and disadvantages for careers of choice to determine a tentative career goal 3.3.4

High School and Career Planning Skills

4.1 Career planning objectives

- 1 Explain how career planning can save time, energy and money. 4.1.1
- 2 Explore the education and training requirements to meet certain job qualifications. 4.1.2
- 3 Describe how job shadowing, mentoring and internships can play an important role in choosing a career. 4.1.3

4.2 Education and Training Plans Objectives

- 1 Identify education requirements for graduation and post-secondary transition based upon personal career focus. 4.2.1
- 3 Identify viable pathways of study with post-secondary education and training opportunities for a chosen career focus. 4.2.3
- 2 Identify training requirements or extended learning opportunities for entrance into the workforce for a chosen career focus 4.2.2
- 4 Demonstrate understanding of employment requirements concerning degrees, certifications, licenses, diplomas, experience and job skills. 4.2.4

4.3 Career Development Portfolio Objectives

- 1 Describe the components and process in developing a career portfolio. 4.3.1
 - 2 Develop a plan of action outlining a progressive transition toward a specific career focus with multiple outlets for success along a chosen career pathway. 4.3.2
 - 3 Create an electronic career development portfolio. 4.3.3
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4.4 Employment Factors Objectives

- 1 Determine opportunity cost over a lifespan for achieving a personal career goal. 4.4.1
 - 2 Explain how distracters and barriers can hinder an individual from completing plans. 4.4.2
 - 3 Assess the relative income and benefits of a future career goal with respect to personal goals and lifestyle. 4.4.3
 - 4 Identify economic conditions that may affect career plans. 4.4.4
 - 5 Identify the advantages and challenges of self-employment. 4.4.5
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Career Readiness Skills

5.1 Employability Skills Objectives

- 1 Identify employment preparation activities leading up to employment. 5.1.1
 - 2 Create a letter of application and a follow-up letter for a chosen career goal. 5.1.2
 - 3 Identify the components of a resume. 5.1.3
 - 4 Identify the parts of an employment application. 5.1.4
 - 5 Identify and demonstrate successful individual and group introductions. 5.1.5
 - 6 Identify job search strategies and resources for finding job openings. 5.1.6
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5.2 Work Discipline Objectives

- 1 Identify work discipline characteristics (work ethic, honesty, integrity, loyalty, dependability, cooperation, teamwork, tenacity, networking, organization, dedication, conflict management, flexibility and carefulness). 5.2.1
- 2 Describe the importance of earning an income and managing personal finances. 5.2.2
- 3 Explain the value of volunteering to gain experience, developing working relationships for networking, and obtaining recommendation. 5.2.3

5.3 Transferable Skills Objectives

- 1 Assess how personal qualities are important to success. 5.3.1
- 2 Recognize that transferable skills are important for changing from one occupation or career to another. 5.3.2
- 3 Explain the importance of taking responsibility for personal actions on team projects. 5.3.3
- 4 Identify leadership qualities and managerial skills. 5.3.4
- 5 Demonstrate the importance of conflict resolution to maintain civility in the workplace. 5.3.5
- 6 Recognize appropriate business and technology etiquette. 5.3.6