

Approaches to Learning

INITIATIVE AND CURIOSITY 1

- 1 Initiative: The child demonstrates motivation, independence, and responsibility while participating in a range of activities and routines. 1.1**
 - a Seeks interaction with others. 1.1.A
 - b Demonstrates independence during activities, routines, and play. 1.1.B
 - c Exhibits flexibility, imagination, and inventiveness when attempting tasks and activities. 1.1.C

- 2 Curiosity: The child demonstrates eagerness to learn about and discuss a range of topics, ideas, and activities. 1.2**
 - a Shows interest in learning new things and trying new experiences. 1.2.A
 - b Expresses interest in people. 1.2.B
 - c Asks questions to get information. 1.2.C

ATTENTIVENESS AND PERSISTENCE 2

- 1 Attentiveness: The child demonstrates the ability to focus on an activity. 2.1**
 - a Displays ability to pay attention when engaged in an activity. 2.1.A
 - b Sustains attention when engaged in an age-appropriate activity. 2.1.B
 - c Ability to return to activities after distractions and interruptions. 2.1.C

- 2 Persistence: The child demonstrates the ability to maintain and sustain a task. 2.2**
 - a Pursues challenges. 2.2.A
 - b Copes with frustration or disappointment independently or with support. 2.2.B
 - c Establishes goals, generates plans, and follows through to completion. 2.2.C

CONFIDENCE AND RESILIENCE 3

- 1 Confidence and Resilience: The child demonstrates self-assurance, motivation, and stamina in a variety of circumstances. 3.1**
 - a Expresses opinions or ideas. 3.1.A
 - b Views self as competent and skilled. 3.1.B
 - c Is willing to take risks and consider a variety of alternatives. 3.1.C
 - d Demonstrates a mindset of resilience when approaching challenging tasks. 3.1.D

CREATIVITY 4

1 Creativity: The child demonstrates the ability to express their own unique way of seeing the world. 4.1

- a Uses imagination to generate innovative ideas. 4.1.A
 - b Displays curiosity and acknowledges others' perspectives. 4.1.B
 - c Engages in inventive social play. 4.1.C
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REASONING AND PROBLEM SOLVING 5

1 Reasoning: The child demonstrates the ability to think in a logical way. 5.1

- a Gathers and analyzes information to reach a conclusion. 5.1.A
 - b Recognizes relationships between cause and effect. 5.1.B
 - c Connects prior experiences with new learning. 5.1.C
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2 Problem-Solving: The child demonstrates their ability to focus energies on suitable solutions. 5.2

- a Finds out what is wanted or needed. 5.2.A
- b Defines the problem. 5.2.B
- c Brainstorms and chooses a solution to try. 5.2.C
- d Checks in to see if the solution worked. 5.2.D