

# Grades 5-8

## Career Research 1

- 1.1** Compare and contrast current and past employer hiring and employment practices related to substance use (e.g., tobacco, drugs, and alcohol) 1.1

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- 1.2** Explain what is meant by “jobs” and “careers,” and examine how each tends to be distributed regionally, nationally, and globally 1.2

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- 1.3** Inventory the requirements for entering different career areas of interest using online job information and determining why those requirements are needed for success in a chosen career 1.3

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- 1.4** Compare and contrast how traditional and non-traditional occupational roles have changed or remained the same regionally, nationally, and globally 1.4

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- 1.5** Evaluate personal abilities, interests, and motivations and discuss how they might influence job and career selection 1.5

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- 1.6** Identify common knowledge, skills, and abilities needed within career clusters 1.6

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- 1.7** Relate academic achievement and course planning to secondary opportunities 1.7

## Critical Thinking and Problem-Solving Skills 2

- 2.1** Develop strategies for productive behaviors that impact critical thinking and problem-solving skills 2.1

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- 2.2** Implement problem-solving strategies to solve a problem in school or real-world situations 2.2

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- 2.3** Compare and contrast different strategies used in various organizations to solve problems 2.3

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- 2.4** Design and implement a personal problem-solving plan using one or more problem-solving strategies 2.4

## Collaboration 3

- 3.1** Determine an individual’s responsibility for personal actions and contributions to group activities 3.1

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- 3.2** Demonstrate the use of compromise, negotiation, and community-building strategies for carrying out tasks, assignments, and projects 3.2

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**3.3 Model leadership skills during classroom and extracurricular activities** 3.3

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**Interpersonal  
Communication** 4

**4.1 Demonstrate the ability to understand others using verbal and non-verbal communication** 4.1

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**4.2 Use effective communication skills in person and online interactions with peers and adults from home and from diverse cultures** 4.2

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**4.3 Examine how communication in different cultures and generations in the workplace may result in misunderstanding** 4.3

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**4.4 Use digital media effectively to enhance communication** 4.4

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**Technology** 5

**5.1 Explore the role of technology in the workplace** 5.1

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**5.2 Examine how technology has impacted the workplace (i.e. skills, jobs)** 5.2

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**5.3 Explore industry-recognized technology tools (i.e. Microsoft Office, etc.)** 5.3

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**5.4 Engage in positive, safe, legal, and ethical behavior when using technology including social interactions online** 5.4

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**Accountability and  
Ethics** 6

**6.1 Demonstrate and describe appropriate work habits and interpersonal skills needed to obtain and retain employment** 6.1

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**6.2 Demonstrate and describe ethical and unethical behavior** 6.2

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**Personal  
Responsibility** 7

**7.1 Identify the importance of personal appearance in a variety of settings** 7.1

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**7.2 Demonstrate effective time management** 7.2

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**7.3 Explain financial wants vs. needs** 7.3

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**7.4 Analyze the relationship between education, income, and job opportunities** 7.4

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**7.5 Create and examine the benefits of a budget** 7.5

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