

# Life Sports: Individual, Dual, and Team - Level 2

**Anchor Standard 1: Motor Skills and Movement Patterns:** *The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.* PE19.LS2.1

**A LS-1.1 Physical fitness** PE19.LS2.1.A

- 1 Demonstrate necessary components of physical fitness to achieve a desired level of individual success while participating in individual, dual, and team sports. PE19.LS2.1.1

**B LS-1.2 Acquire training techniques necessary for participation in individual, dual, and team sports.** PE19.LS2.1.B

- 2 Exhibit proper fitness component techniques in activities to achieve a desired level of health-enhancement. PE19.LS2.1.2

**Anchor Standard 2: Movement and performance:** *The physically literate individual applies knowledge of concepts, principles, strategies, and tactics related to movement and performance.* PE19.LS2.2

**A LS-2.1 Acquire an understanding of the importance and consequences of safety in individual, dual, and team sports.** PE19.LS2.2.A

- 1 Demonstrate safe and appropriate use and care of equipment and facilities during individual, dual, and team sports. PE19.LS2.2.1

**B LS-2.2 Acquire proper techniques of specific activities and sport.** PE19.LS2.2.B

- 2 Model proper skills and components for the specified individual, dual, and team sports. PE19.LS2.2.2

**Anchor Standard 3: Physical Activity and Fitness:** *The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.* PE19.LS2.3

**A LS-3.1 Maintain a consistent level of exertion in physical activities to attain healthy benefits.** PE19.LS2.3.A

- 1 Apply skills learned to execute a higher level of physical fitness while participating in individual, dual, and team sports. PE19.LS2.3.1

**B LS-3.2 Develop the intellect to plan activities and sport.** PE19.LS2.3.B

- 2 Participate in challenging activities requiring the utilization of newly acquired skills. PE19.LS2.3.2

**Anchor Standard 4: Personal and Social Behavior:** *The physically literate individual exhibits*

**A LS-4.1 Acquire knowledge of rules as they pertain to individual, dual, and team sports.** PE19.LS2.4.A

- 1 Adhere to rules pertaining to individual, dual, and team sports, showing sportsmanship and personal responsibility. PE19.LS2.4.1

**responsible personal and social behavior that respects self and others.** PE19.LS2.4

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**B LS-4.2 Display positive leadership skills while participating in individual, dual, and team sports.** PE19.LS2.4.B

- 2 Identify and describe examples of positive and negative behaviors in individual, dual, and team sports. PE19.LS2.4.2
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**Anchor Standard 5:  
Values Physical Activity:  
\_The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.** PE19.LS2.5

**A LS-5.1 Identify and evaluate personal, psychological responses to participation in individual, dual, and team sports.** PE19.LS2.5.A

- 1 Evaluate a physical activity that shows how it can be beneficial to an individual's health and enjoyment for individual, dual, and team sports. PE19.LS2.5.1
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**B LS-5.2 Analyze the role that physical activities play in social interaction and cooperative opportunities within the school, family, community and workplace.** PE19.LS2.5.B

- 2 Develop two types of individual, dual, and/or team sports designed to enhance your current health and wellness to support a healthier family, classroom, and community. PE19.LS2.5.2