

Grade 8 (AAS)

Number Systems and Operations

Understand that the real number system is composed of rational and irrational numbers.

- 1 Add and subtract fractions with like denominators (e.g., halves, thirds, fourths, tenths). [M.AAS.8.1](#)
- 2 Add and subtract decimals to the hundredths place. [M.AAS.8.1A](#)
- 3 Convert a fraction with a denominator of 100 to a decimal. [M.AAS.8.1B](#)
- 4 Compare quantities represented as decimals in real-world examples to the hundredths place. [M.AAS.8.2](#)

Algebra and Functions

Apply concepts of integer exponents and radicals.

- 5 Calculate the square of numbers 1 through 10. [M.AAS.8.4](#)
- 6 Find the square root of the perfect squares up to 100. [M.AAS.8.5](#)
- 7 Identify irrational numbers as nonperfect squares (e.g., discriminate between perfect and non-perfect squares). [M.AAS.8.6](#)

Analyze the relationship between proportional and nonproportional situations.

- 8 Using a real-world scenario, match a table with its graph. Identify proportional or nonproportional relationships. [M.AAS.8.8](#)

Analyze and solve linear equations and systems of two linear equations.

- 9 Solve two-step linear equations where coefficients are less than 10 and answers are integers. [M.AAS.8.12](#)

Explain, evaluate, and compare functions.

- 10 Determine whether a relation is a function given a graph or a table. [M.AAS.8.13](#)
- 11 Identify linear and nonlinear functions graphically. [M.AAS.8.15](#)

Use functions to model relationships between quantities.

- 12 Given a simple scatter plot of points in a straight line, describe the relationship between the two quantities. [M.AAS.8.17](#)

Data Analysis, Statistics, and Probability

Investigate patterns of association in bivariate data.

(Standards addressed in grade before)

Geometry and Measurement

Understand congruence and similarity using physical models or technology.

- 13 Identify 3 different transformations (e.g., reflection, rotation, translation). [M.AAS.8.22](#)
 - 14 Recognize the reflection (across the x- or y-axis) and translation (across quadrants) of a two-dimensional figure on a coordinate plane (limited to non-equilateral rectangles and triangles). [M.AAS.8.23](#)
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Analyze parallel lines cut by a transversal.

- 15 Compare any angle to a right angle using greater than, less than, or congruent to the right angle. [M.AAS.8.25](#)
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Understand and apply the Pythagorean Theorem.

- 16 Identify vertical angles given two parallel lines cut by a transversal. [M.AAS.8.26](#)
 - 17 Use the Pythagorean Theorem to find the hypotenuse when given the measures of two legs in a real-world context. Limit to Pythagorean triples. [M.AAS.8.27](#)
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Solve realworld and mathematical problems involving volume of cylinders, cones, and spheres.

- 18 Use the formulas for perimeter, area, and volume to solve real-world and mathematical problems (where volume problems are limited to finding the volume of cylinders and rectangular prisms). [M.AAS.8.30](#)