

Grade 7 (AAS)

Critical Literacy

- 1 Identify the point of view and author’s purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe).** [ELA.AAS.7.1A](#)

- 2 Identify words or phrases that are examples of figurative language (e.g., simile, metaphor) in an informational text.** [ELA.AAS.7.1B](#)

- 3 Make simple inferences from the content and the structure (i.e., cause and effect, sequencing) of an informational text.** [ELA.AAS.7.2](#)

- 4 Identify how setting, plot, characters, theme, and conflict contribute to the meaning of prose (story) and poetry.** [ELA.AAS.7.3](#)

- 5 Identify words or phrases that are examples of literary devices (i.e., simile, metaphor, onomatopoeia, imagery) used in literary texts.** [ELA.AAS.7.4](#)

- 6 Identify the point of view or purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe) of a presentation.** [ELA.AAS.7.5](#)

- 7 Compose narratives by introducing a narrator or characters, organizing events in sequence, and providing an ending related to the event sequence** [ELA.AAS.7.7A](#)

- 8 Compose informative or explanatory texts by stating a topic, providing facts or details, and providing an appropriate conclusion related to the topic.**
[ELA.AAS.7.7B](#)

- 9 Compose argumentative text by stating a topic, providing reasons that support your argument, and providing an appropriate conclusion related to the topic.** [ELA.AAS.7.7C](#)

- 10 Participate in discussions with adults and peers using information from a source.** [ELA.AAS.7.8](#)

Digital Literacy

- 11 Use information presented in different media or formats (e.g., video, print) to answer questions.** [ELA.AAS.7.11](#)

- 12 Determine the purpose (i.e., to instruct, to entertain, to inform, to persuade, to describe) of multiple digital sources.** [ELA.AAS.7.12](#)

Language Literacy

- 13 Identify the correct verb tense that completes a sentence.** [ELA.AAS.7.17A](#)

14 Identify a sentence using correct capitalization. [ELA.AAS.7.18](#)

15 Identify the correct use of an apostrophe to show the omission of letters when forming contractions (i.e., can't, don't, he'd, she'd, he's, she's, I'll). [ELA.AAS.7.21A](#)

16 Identify the correct use of an apostrophe to show possession by a singular noun (e.g., the child's coat, the car's window). [ELA.AAS.7.21B](#)

17 Identify the correct use of quotation marks to indicate dialogue or a direct quote of a person. [ELA.AAS.7.21C](#)

Research Literacy

18 Identify which source would provide reliable information about a topic. [ELA.AAS.7.24](#)

19 Summarize information from two research sources. [ELA.AAS.7.27](#)

Vocabulary Literacy

20 Use knowledge of prefixes (i.e., re-, un-, pre-) and suffixes (i.e., -er/-or [person who], -ful [full of], -less [without], -er/-est [more/most]) to identify the meaning of a word. [ELA.AAS.7.29](#)

21 Identify the meaning of words or phrases in context. [ELA.AAS.7.31](#)
