

Preschool CDA[®] III Internship (2022)

Foundational Standards

- 1 Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. [F.1](#)
- 2 Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. [F.2](#)
- 3 Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. [F.3](#)
- 4 Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. [F.4](#)
- 5 Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. [F.5](#)

Self-Concept and Identity

- 1 Determine and describe ways in which teachers can show appreciation for each child. [1](#)
- 2 Develop methods to encourage children's exploration of identity. [2](#)
- 3 Demonstrate developmentally appropriate positive guidance techniques to children. [3](#)

Social Development

- 4 Identify strategies that promote social and emotional growth and learning. [4](#)
- 5 Create learning experiences that incorporate social and emotional learning. [5](#)
- 6 Formulate strategies to address specific situations affecting a child's social and emotional development. [6](#)

Positive Guidance

- 7 Document challenging behaviors and effective classroom management strategies. [7](#)
- 8 Assess challenging behaviors utilizing data from observational instruments. [8](#)

9 Design a classroom management plan that effectively and positively addresses ongoing challenging behaviors. 9

Professionalism

10 Create a professional competency statement that demonstrates the importance of social and emotional growth and guidance and a personal commitment to promoting that growth and providing positive guidance. 10

11 Develop an annotated bibliography of developmentally appropriate books that address and encourage children's identity development. 11