

# Theatre: MS Level 2

## CREATING MS2.CR

### Envision/Conceptualize

- 1 Generate and conceptualize artistic ideas and work. MS2.CR.1
    - 1 Envision and discuss multiple perspectives and solutions to staging challenges in a drama or theatre work. MS2.CR.1.1
    - 2 Envision and discuss solutions to design challenges in a drama or theatre work. MS2.CR.1.2
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### Develop

- 2 Choose and demonstrate favorite musical ideas. MS2.CR.2
    - 3 Envision and describe the inner thoughts and objectives of a character in a scripted or improvised drama or theatre work. MS2.CR.2.3
    - 4 Develop and justify original ideas and artistic choices in a drama or theatre work, based on critical analysis, background knowledge, and historical and cultural context. MS2.CR.2.4
    - 5 Demonstrate respect for self and others and their roles in preparing or devising a drama or theatre work. MS2.CR.2.5
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### Rehearse

- 3 Refine and complete artistic work. MS2.CR.3
    - 6 Demonstrate focus and concentration during the rehearsal process in order to analyze and refine choices in a devised or scripted drama or theatre work. MS2.CR.3.6
    - 7 Develop and rehearse effective physical and vocal traits of characters in an improvised or scripted drama or theatre work. MS2.CR.3.7
    - 8 Analyze multiple planned technical design elements during the rehearsal process for a devised or scripted drama or theatre work. MS2.CR.3.8
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## PERFORMING MS2.PR

### Select

- 4 Select, analyze, and interpret artistic work for presentation. MS2.PR.4
  - 9 Identify and employ various staging choices to enhance the story in a drama or theatre work. MS2.PR.4.9
  - 10 Infer and interpret character objectives in a drama or theatre work. MS2.PR.4.10

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## Prepare

- 5 Select, analyze, and interpret artistic work for presentation. [MS2.PR.5](#)
  - 11 Utilize a variety of acting exercises and techniques that can be applied in a rehearsal or performance of a drama or theatre work. [MS2.PR.5.11](#)
  - 12 Examine and describe a variety of technical elements that can be applied to a design in a drama or theatre work. [MS2.PR.5.12](#)

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## Present

- 6 Select, analyze, and interpret artistic work for presentation. [MS2.PR.6](#)
  - 13 Demonstrate rehearsal etiquette for a drama or theatre work that will be shared with an audience. [MS2.PR.6.13](#)

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## RESPONDING [MS2.RE](#)

### Reflect

- 7 Perceive and analyze artistic work. [MS2.RE.7](#)
  - 14 Compare and contrast their recorded reactions regarding artistic choices in a drama or theatre work to those of their peers. [MS2.RE.7.14](#)

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### Interpret

- 8 Perceive and analyze artistic work. [MS2.RE.8](#)
  - 15 Infer and justify the artistic choices made by actors and designers in a drama or theatre work. [MS2.RE.8.15](#)
  - 16 Demonstrate how cultural perspectives can influence the criticism of drama or theatre work. [MS2.RE.8.16](#)
  - 17 Interpret and discuss how personal aesthetics, preferences, and beliefs can be used in drama or theatre work. [MS2.RE.8.17](#)

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### Evaluate

- 9 Interpret intent and meaning in artistic work. [MS2.RE.9](#)
  - 18 Explain how personal preferences influenced an evaluation of a drama or theatre work, based on supporting evidence and predetermined criteria. [MS2.RE.9.18](#)
  - 19 Identify and discuss the aesthetics of the production elements in a drama or theatre work. [MS2.RE.9.19](#)
  - 20 Explain how the intended purpose of a drama or theatre work appeals to a specific audience. [MS2.RE.9.20](#)

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## CONNECTING [MS2.CN](#)

### Empathize

- 10 Synthesize and relate knowledge and personal experiences to make art. [MS2.CN.10](#)
  - 21 Analyze and discuss how a drama or theatre work addresses a community issue from multiple perspectives. [MS2.CN.10.21](#)

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## Interrelate

- 10 Synthesize and relate knowledge and personal experiences to make art. [MS2.CN.10](#)
- 22 Incorporate music, dance, art, and/or media to strengthen the meaning and conflict in a drama or theatre work with a particular cultural, global, or historical context. [MS2.CN.10.22](#)

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## Research

- 11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding. [MS2.CN.11](#)
- 23 Research and discuss how a playwright might have intended a drama or theatre work to be produced. [MS2.CN.11.23](#)
- 24 Research artifacts from a time period and geographic location and relate them to performance and design choices in a drama or theatre work. [MS2.CN.11.24](#)